

# **International Conference on Social Science Research**

**Centre for Policy and Practice**

**William D. Morgan, Director**

**November 11-13, 2004**

**Hotel InterContinental  
New Orleans, Louisiana**

**Conference Program**

**\$10**

**Centre for Policy and Practice**

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# Conference Information

## Hotel InterContinental

The Hotel InterContinental is in the heart of the business, shopping and entertainment districts. Enjoy the sights and sounds of the French Quarter and the famous restaurants of the Crescent City, all within walking distance. The hotel is just minutes from the Aquarium of the Americas, the Riverwalk, and Audubon Park and Zoological Gardens. The National D-Day Museum is located just six blocks from the hotel. Jazzland Theme Park is a 20-minute drive from downtown.

Hotel amenities include: Four restaurants and lounges, business center, gift shop, beauty salon, a luxurious outdoor rooftop swimming pool, and health club offering complimentary water and fruit, changing rooms, shower and massage facilities. Hotel InterContinental personnel will be happy to assist in any way that they can to help insure that your stay here is a pleasant one. Maps of the Hotel InterContinental meeting rooms are located in this program. All events are fully wheelchair accessible for assistance, contact the hotel at (504) 258-7113.

The hotel staff speaks: Chinese, Czech, Dutch, English, Finnish, French, German, Hungarian, Italian, Japanese, Portuguese, Russian, Spanish, and Turkish.

## Panel Meeting Rooms

All Panel Sessions will be held on the 3rd Floor that includes the following locations: Pelican I, Pelican II, Acadian, Jackson, Fulton, Poydras, and La Salle B. Please follow the conference signs.

## Meeting Room Locations

### 3rd Floor

- Pelican I
- Pelican II
- Acadian
- Jackson
- Fulton
- Poydras
- La Salle B
- La Salle C

## Roundtable Location

Roundtables will be held in the La Salle C on the 3rd Floor. Roundtables are scheduled during the same time slots as the panels. Authors are assigned to roundtables and will present their information twice during the 105 minute session. This is an opportunity for people to meet and freely discuss the topic. Please browse the roundtables sessions throughout the day.

## Dining Room

Meals will all be served in La Salle A on the 3rd Floor. Meals served during the conference include: Thursday lunch, 12:30 pm – 1:45 pm; Friday breakfast from 7:30 am – 8:30 am; Friday lunch, 12:30 pm – 1:45 pm; Saturday breakfast from 7:30 am – 8:30 am. A daily menu is printed later in the conference program. If you requested special dietary options upon registration please let your server know and present your meal ticket.

## **Coffee Station**

Complimentary coffee and refreshments will be available Thursday and Friday at 3:45 pm in Le Salon on the 3<sup>rd</sup> Floor. You will pass through the Le Salon on your way to breakfast and lunch in LaSalle A and panels in La Salle B.

## **Ground Transportation and Parking**

**Parking:** Hotel parking on the Camp Street side of the building (between Poydras and Commercial). Valet parking fee is \$29.99 per day with in-and-out privileges. Self-parking overnight is \$15 (no in-and-out privileges). Limited street parking is available.

**Airport Shuttle:** Shuttle service is available from the Airport to and from the hotel for \$13.00 (one way, per person) continuous service available outside the Airport baggage claim. Shuttles depart every 15 minutes from the Airport. Service is 24-hours per day or until the last flight arrives at the Airport. Telephone number for return reservations is: 504-522-3500.

**Streetcar:** The hotel overlooks the historic St. Charles Avenue Streetcar route. Taking a tour on the St. Charles Avenue Streetcar is a great way to get an overview of the Garden District, Uptown, and the University areas of town, and you will be aboard a movable historic landmark - it's the oldest continuously operating street railway system in the world! The route forms a 13.2 mile crescent from Carondelet at Canal Street in the Central Business District through the oldest and most majestic section of uptown New Orleans, around the Riverbend to Carrollton at Claiborne Avenue. Swaying along St. Charles Avenue through a tunnel of live oaks, the streetcar passes dozens of antebellum mansions, historic monuments, Loyola and Tulane universities, the sweeping grounds of the Audubon Zoological Gardens, shopping areas and fine restaurants. Buy a VisiTour Pass, available in one-day (\$5.00) or three-day (\$12.00) denominations, the pass allows unlimited on-and-off privileges for the streetcars and buses. Great for exploring!

**Taxicabs:** A cross-town ride from your French Quarter/downtown hotel to an uptown jazz club or neighborhood restaurant is typically under \$10, and a safe, fast way to get from point A to point B. Taxis from the airport costs approximately \$28.00 for one or two persons and \$12.00 (per passenger) for three or more passengers. Airport pick-up is on the lower level of the airport, outside the baggage claim area.

**Bus:** A ride on the Jefferson Transit costs \$1.60 per person transfers are available from the driver for 50 cents. This bus picks up outside Entrance #7 on the upper level of the airport and runs every 15-20 minutes on weekdays and every 30 minutes on weekends. For more information, contact Jefferson Transit at: 504-367-7433.

## **Emergencies**

Urgent messages for conference participants can be directed to the Conference Registration/Information desk on the 3<sup>rd</sup> Floor during conference hours. Messages will be relayed to conference participants as quickly as possible and will be posted on the message board. The Hotel InterContinental switchboard number is (504) 525-5566.

## **Message Board**

A message board will be located near the conference registration/information desk on the 3<sup>rd</sup> Floor.

## **Phone, FAX, and Copying**

The Hotel InterContinental's Business Center provides diverse and excellent services for a fee, including FAX, copying, transparencies, PC/printer, high speed internet access and e-mail access, cell phone rental, secretarial services, and shipping. The Business Center is located on the 1<sup>st</sup> Floor of the hotel and is open 7:00 am – 7:00 pm Monday through Friday.

## **Audio Visual Equipment**

Overhead projectors are provided in all panel meeting rooms. If you encounter problems with the audio visual equipment during the conference please call (812) 219-0959 or contact the conference registration desk.

## **Safety in the City**

Please exercise caution in New Orleans, just as in any other big city. A few simple precautions include removing your badge outside the conference site. Keep all valuables out of sight: don't display expensive jewelry, cameras, bags, and other items that might draw attention. Avoid pickpockets: wallets should be kept in front pockets and purses worn across the shoulder. Better still, wear a money pouch underneath your clothing. Avoid the warehouse district after dark. Bourbon Street is safe after dark, but be extremely careful elsewhere in the French Quarter at night (travel in a group at night in general). Avoid the riverfront after dark unless in a group. DO NOT try to see the famous cemeteries unless on a guided tour. The cemeteries are unsafe at all hours. Avoid Armstrong Park unless in a group, and avoid all city parks after dark. Always lock your car.

## **About the Centre for Policy and Practice**

The Centre for Policy and Practice is an independent, nonpartisan organization that supports research and its application to real world questions. Staff at the Centre have experience organizing research conferences as well as practitioner oriented conferences with anywhere from 300 to 3,000 attendees. This work is interdisciplinary in nature and includes faculty from Education, Political Science, Sociology, Psychology, Anthropology, Criminology, and Public Policy as well as Area Studies experts and practitioners and policy makers interested in research and best practices.

## **Louisiana Tax Free Shopping**

All major shopping centers in the New Orleans area are tax-free zones. Sales tax refunds are provided on tangible items purchased at tax-free stores and permanently removed from the U.S. There is no refund for sales taxes paid for hotels, restaurants, entertainment and transportation. When making a purchase visitors are charged full price including taxes for purchases. You must request a tax refund voucher. Vouchers and sales slips must be retained in order to receive a full refund. To redeem LTFS vouchers, visitors must present the voucher with the associated sales receipt, foreign passport with current U.S. visa (if applicable), and roundtrip international ticket of less than 90 days duration. To obtain the refund go to the Refund Center in the Louis Armstrong New Orleans International Airport or the Downtown Refund Center located in the Riverwalk Marketplace. Refunds are issued in U.S. currency up to \$500 and checks issued for refunds over \$500. Refunds may also be obtained by mail.

## **Tours and Attractions**

For information about other tours and things-to-do in New Orleans visit <http://www.NewOrleans.Com>. Please see discount coupons beginning on Page 43 of the conference program. Attraction information and coupons provided by **NewOrleans.com**.

*Audubon Aquarium of the Americas:* See over 10,000 aquatic animals including sharks, jellyfish, frogs, stingrays and white alligators. Prices are \$11 (adult), \$6 (children), and \$7 (seniors). Hours of operation: through 9:30 am – 5:00 pm daily. For more information call (800) 774-7394.

*A Sips, Sight, Sound Story Tour:* Have fun! See the “Real New Orleans” with piano man, singer, songwriter Wally B. From a sip of champagne at Magnolia Mansion, to visits to colorful “juke joints” that are the locals best kept secrets, Wally B. gives you the history of New Orleans. Wally B also entertains you along the way with his diverse music styles from ragtime and classical to blues. Pick-up in the French Quarter, for reservations call (504) 367-6915.

*Big Easy TinselTown Tour:* This 2-hour walking tour visits locations of over fifteen films shot in the French Quarter. From 1951's Streetcar Named Desire to the 2003 hit Runaway Jury, the Big Easy TinselTown Tour blends New Orleans own unique history with the films that captured the essence of the era. Leaves everyday 10 a.m. from CC's Coffee Shop, 941 Royal Street. For reservations, call (504) 263-1406.

*French Market and Farmers' Market:* This historic marketplace on the Mississippi has been in constant use since the early 1700s. The site of cargo trading, flea markets, and food vendors. Bargaining is encouraged. Decatur Street at Ursulines.

*Gallier House:* Built in 1857, this house is fully restored and furnished from that period. Often cited as one of the best small museums in the country. 1118-1132 Royal St. Mon-Sat 10:30 am - 4:30 pm, Sun noon - 4:30 pm ( 504) 523-6722.

*Garden District Walking Tour:* Don't leave New Orleans without visiting the elegant, lavish, and historic Garden District. Known as the “American” section of town, it was built in the 1800's to rival the architectural splendor and beauty of the French Quarter. Reservations are available by calling (888) 644-6787.

*Gray Line Tours:* Gray Line Tours, the world's leader in sightseeing tours, has been showcasing New Orleans to visitors from around the world since 1924. They offer the following tours: full and ½ day Plantation, Swamp & Bayou, City, Riverboat Cruises, French Quarter, Garden District, Cemeteries, Nighttime Ghosts, and a variety of special Value Packages that include the Aquarium, Audubon Zoo, and IMAX. Reservations may be made by calling (800) 535-7786.

*Haunted History Tours:* Ghosts! Vampires! Cemeteries! Witchcraft! The Haunted History Tours explore all of these subjects and more. Theatrical, historical, entertaining! New Orleans' only 5 STAR adventure offers several fun daily and nightly tours of the most haunted city in North America. As seen on CBS, NBC, ABC, CNN and The Travel Channel, these are the tours you've heard about. More than a tour...it's an event! For reservations call (888) 644-6787

*John James Audubon Riverboat/Zoo Cruise:* The Riverboat John James Audubon is your Mississippi River link between the Aquarium of the Americas and the Audubon Zoo. During your seven mile cruise, the Captain highlights current activities in the Port of New Orleans...one of the most active ports in the world. Reservations are available by calling (800) 233-2628

*Mardi Gras World:* Mardi Gras World offers tours of the studios where Mardi Gras is made. Artists and sculptors work in full view of visitors throughout the year. Tours include viewing floats and props used in carnival parades, the costumes of Mardi Gras royalty, historical video presentations, and a popular gift shop. For reservations call (800) 362-8213.

*New Orleans Museum of Art:* Galleries focus on Art of the Americas, Asia, Africa, Oceanic art, Louisiana, and Europe. The museum has over 40,000 pieces, including paintings by Degas, Monet, and Matisse (right), a suit of Samurai armor, a collection of Faberge eggs, a sculpture garden, and traveling exhibits. Tue-Sun, 10-5. Fee for admission. (866) 488-2631

*Oak River Road Plantation Adventure:* The South's number one plantation tour company uses historians rather than tour guides. Enjoy the grandeur of Oak Alley Plantation, the charm of Laura, the romance of San Francisco, and the history of Evergreen on magical narrated journeys. Also offered is the Manchac Swamp Adventure where you will explore a world of mysterious secrets and extraordinary beauty hidden deep within the swamps of Louisiana. If you're really brave try the Haunted Swamp Tour, hear chilling tales of swamp pirates, swamp witches, the curse of the rou-ga-rou, haunting stories of restless spirits and a voodoo curse that destroyed three towns in 1915 and gave Haunted Swamp her name. Watch as the red eyes of alligators float above the dark waters and follow your boat into the depths of Manchac. Ask about the free hotel pick-up. Call (866) 671-8687.

*Old Ursuline Convent:* The Ursuline Convent is the oldest building in Louisiana and the Mississippi Valley. Designed by a French military engineer in 1745, it was completed in 1753. The Old Ursuline Convent is located at 1100 Chartres Street in the historic French Quarter. Tours run Tuesday-Friday beginning at 10 am, 11 am, 1 pm, 2 pm and 3 pm Weekend tours begin at 11:15am, 1pm and 2pm. Visitors should meet at 1100 Chartres Street in front of the Gatehouse. Admission is \$5 for adults, \$4 for seniors and \$2 for students with valid ID. For more information or to visit the archives, call (504) 529-3040.

*Pearl River Eco Tours:* Take a journey into one of the least altered river swamps in the country with the legendary Capt. Neil. Honey Island Swamp is home to alligator, black bear, deer, raccoon, nutria, heron, owl, and many more species of reptile and mammal. Smaller boats are utilized to insure your experience is intimate, and the environment is undisturbed. Call (866) 597-9267 for reservations.

*Preservation Hall:* A bare-bones music hall, which has kept the Jazz torch burning through the music's highs and lows. There's usually a line to get in and they don't serve food or drinks— just some of the best music you've ever heard. 726 St. Peter St. Nightly at 8:00 pm. \$5 per person, no age restrictions. 522-2841

*Riverwalk Market Place:* With over 120 stores, restaurants and pushcarts, the Riverwalk is a popular shopping location. Thompson Gallery has great local oil paintings. Canal St. at the river. Mon-Sat 10:00 am – 9:00 pm, Sun 11:00 am -7:00 pm. Some shops open early and close late (504) 522-1555.

*Tours By Isabelle:* The New Orleans area is rich in history and landscape. From the historic French Quarter to the swamps and plantations on the outskirts of town, there's a lot to see in New Orleans and a guided tour is the recommended way to see it! Tours By Isabelle is a first class, small scale, **multi-lingual tour** operator in business since 1979! With comfortable, top of the line 14 passenger vans. Their experienced and knowledgeable Guides work enthusiastically to make their motto come true: We'll make you fall in love with Louisiana! Featured on the Travel Channel in Arthur Frommer's Almanac of Travel: "Tours By Isabelle offers a totally unique type of touring which differs markedly from what you find on large bus tours...It's as Tiffany's is to the five and dime stores!" For reservations please call (877) 665-8687.

**International Conference  
on Social Science Research**

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**Program Overview**

**Thursday, November 11**

10:00 am – 6:00 pm	Registration	3 <sup>rd</sup> Floor
12:30 pm – 1:45 pm	Lunch	La Salle A, 3 <sup>rd</sup> Floor
2:00 pm – 3:45 pm	Panels, Roundtables	3 <sup>rd</sup> Floor
3:45 pm	Coffee and Refreshments	Le Salon, 3 <sup>rd</sup> Floor
4:00 pm – 5:45 pm	Panels, Roundtables	3 <sup>rd</sup> Floor

**Friday, November 12**

7:30 am – 8:30 am	Breakfast	La Salle A, 3 <sup>rd</sup> Floor
8:00 am – 5:00 pm	Registration	3 <sup>rd</sup> Floor
8:30 am – 10:15 am	Panels, Roundtables	3 <sup>rd</sup> Floor
10:30 am – 12:15 pm	Panels, Roundtables	3 <sup>rd</sup> Floor
12:30 pm – 1:45 pm	Lunch	La Salle A, 3 <sup>rd</sup> Floor
	<i>Interdisciplinary Social Science</i>	
	<b>Dr. Richard Lempert</b> , National Science Foundation	
2:00 pm – 3:45 pm	Panels, Roundtables	3 <sup>rd</sup> Floor
3:45 pm	Coffee and Refreshments	Le Salon, 3 <sup>rd</sup> Floor
4:00 pm – 5:45 pm	Panels, Roundtables	3 <sup>rd</sup> Floor

**Saturday, November 13**

7:30 am – 8:30 am	Breakfast	La Salle A, 3 <sup>rd</sup> Floor
8:00 am – 11:00 am	Registration	3 <sup>rd</sup> Floor
8:30 am – 10:15 am	Panels, Roundtables	3 <sup>rd</sup> Floor
10:30 am – 12:15 pm	Panels, Roundtables	3 <sup>rd</sup> Floor

All Roundtable Sessions are located in the La Salle C on the 3<sup>rd</sup> Floor.

## Keynote Speaker

### INTERDISCIPLINARY SOCIAL SCIENCE

**Dr. Richard Lempert**, *National Science Foundation*

Friday, November 12 at 12:30 pm

La Salle A, Third Floor

Richard O. Lempert is the Eric Stein Distinguished University Professor of Law and Sociology at the University of Michigan, on leave as Division Director for the Social and Economic Sciences at the National Science Foundation. He is the recipient of the Law & Society Association's Harry Kalven Jr. Prize for outstanding socio-legal scholarship and a fellow of the American Academy of Arts and Sciences. Lempert's interest in applying social science research to legal issues is reflected in his work on juries, capital punishment, and the use of statistical and social science evidence by courts. He is also coauthor of Michigan's *Minority Graduates in Practice: The River Runs Through Law*, which will be awarded in August of this year the American Sociological Association's Sociology of Law Section Prize as the best article on a socio-legal topic to appear in 2001 or 2002. His innovative book, *A Modern Approach to Evidence*, pioneered the problem-oriented approach to evidence. Originally published in 1977, it is in its third edition (with Sam Gross and James Liebman as coauthors) and continues to hold its place as a leading coursebook on evidence. Lempert is also the author (with Joseph Sanders) of *An Invitation to Law and Social Science*, and co-editor of *Under the Influence? Drugs and the American Work Force*. His recent articles have appeared in the *St. Louis Law Review*, *Virginia Law Review*, *Law and Society Review*, and *Law and Social Inquiry*. Professor Lempert is a graduate of Oberlin College, the University of Michigan Law School, and holds a Ph.D. in sociology from the University of Michigan. In 2000, Lempert was named founding director of the University's Life Sciences, Values, and Society Program (LSVSP). He continues to direct the program while on leave and travels to Ann Arbor regularly in connection with his LSVSP responsibilities.

## **Explanation of Session Formats**

### **Panels**

Panels provide each author an opportunity to present an abbreviated version of his or her paper. Feedback and comments will be provided by the discussant, followed by comments, questions, and discussion including the audience. Having two to five papers assigned to a session allows approximately five minutes for the chair to introduce the session, 10-15 minutes per author presentation, 20 minutes of feedback, and 20 minutes of discussion with the audience. Authors should have 35 copies of the paper.

### **Panel Discussions**

These are different in that panelists do not prepare papers. They make brief introductory remarks before engaging in ad hoc give and take for which they may have prepared themselves but which cannot be predicted or entirely controlled.

### **Roundtables**

These allow maximum interaction with the presenters by eliminating the formal didactic presentation. Individual presenters are assigned numbered tables in a large meeting room where interested persons may gather for discussion with the presenter about his or her paper or project. This format is particularly appropriate for papers addressing topics best pursued through extensive discussion. Authors are encouraged to bring copies of the full paper or summaries and to remain available for discussion throughout the session. Each roundtable will take place twice.

## **Participation Instructions**

### **Panel Chairs**

The Chair is responsible to introduce each paper and the authors as well as the discussant(s). In addition, the chair is responsible to manage the time for each presentation and to insure that the discussion is polite and productive. If no panel chair is present, the author of the first paper should insure that the presentations keep to the allotted time.

### **Panel Discussants**

Discussants provide feedback on the panel's research papers, pointing out both the strengths of the paper and areas of improvement. They may also try to place the paper in a broader research context and discuss trends and themes.

### **Roundtable Presenters**

All roundtables meet in La Salle C on the 3<sup>rd</sup> Floor, and each roundtable takes place at its assigned table. There are from two to five roundtables that take place in any given time slot. Topics will be presented twice during the session time which gives attendees an opportunity to attend two separate roundtables during the same session.

There are two types of roundtables. The first has no specific paper that has been prepared, but instead is a conversation facilitated by the person(s) who proposed the topic. The second has a paper that is presented by the author(s). In both cases only about ten minutes should be a presentation, with the remaining time spent with discussion.

## Conference Meals

### Lunch

Thursday, November 11

12:30 pm – 1:45 pm

Hotel InterContinental, La Salle A, 3<sup>rd</sup> Floor

*French Market Salad w/Creole Tomatoes, Cucumbers & Red Wine Vinaigrette*

*Warm Rolls and Butter*

*Chef's Choice of Potato, Pasta or Rice*

*Vegetable*

*Beef Ragout in Puff Pastry*

*Crème Caramel with Berries*

*Coffee, Decaffeinated Coffee, Tea and Iced Tea*

### Break

Thursday, November 11

3:45 pm

Hotel InterContinental, Le Salon, 3<sup>rd</sup> Floor

*New Orleans King Cake*

*Coffee, Decaffeinated Coffee and Water*

### Breakfast

Friday, November 12

7:30 am – 8:30 am

Hotel InterContinental, La Salle A, 3<sup>rd</sup> Floor

*Sliced Fresh Fruit and Berries with Honey Yogurt Dressing*

*Assorted Cereal with Whole & Skim Milk*

*Cheese Blintzes with Strawberry and Blueberry Sauces*

*Country Style Scrambled Eggs*

*Crisp Bacon and Grilled Breakfast Sausage*

*Cheddar Cheese Grits*

*Home Fried Breakfast Potatoes*

*Breakfast Bakeries and Breads*

*Chilled Fresh Juices*

*Coffee, Decaffeinated Coffee and Tea*

**Lunch with Dr. Richard Lempert**

Friday, November 12

12:30 pm – 1:45 pm

Hotel InterContinental, La Salle A, 3<sup>rd</sup> Floor

*Fresh Spinach Salad with Mushrooms & Raspberry Vinaigrette*

*Warm Rolls and Butter*

*Chef's Choice of Potato, Pasta or Rice*

*Vegetable*

*Grilled Breast of Chicken with Creole Mustard Sauce*

*Chocolate Decadence Cake, Raspberry Coulis*

*Coffee, Decaffeinated Coffee, Tea and Iced Tea*

**Break**

Friday, November 12

3:45 pm

Hotel InterContinental, Le Salon, 3<sup>rd</sup> Floor

*Hot Beignets*

*Coffee, Decaffeinated Coffee and Water*

**Breakfast**

Saturday, November 13

7:30 am – 8:30 am

Hotel InterContinental, La Salle A, 3<sup>rd</sup> Floor

*Sliced Fresh Fruit and Berries with Honey Yogurt Dressing*

*Assorted Cereal with Whole & Skim Milk*

*Warm Buttermilk Biscuits with Honey and Preserves*

*Country Style Scrambled Eggs*

*Crisp Bacon and Grilled Breakfast Sausage*

*Cheddar Cheese Grits*

*Home Fried Breakfast Potatoes*

*Breakfast Bakeries and Breads*

*Chilled Fresh Juices*

*Coffee, Decaffeinated Coffee and Tea*

\* If you requested special dietary options upon registration please let your server know and present your meal ticket.

# Numerical Overview of Panels and Roundtables

1	<b><u>PROSTITUTION</u></b> Pelican II, 3rd Floor, Fri 4:00 PM	26	<b><u>ROUNDTABLE: AFFIRMATIVE ACTION</u></b> La Salle C, 3rd Floor, Table 1, Fri 8:30 AM
2	<b><u>DRUGS AND DRUG ADDICTION</u></b> Pelican I, 3rd Floor, Thur 2:00 PM	27	<b><u>RACE</u></b> Pelican II, 3rd Floor, Thur 4:00 PM
3	<b><u>PSYCHOLOGY</u></b> Fulton, 3rd Floor, Thur 4:00 PM	28	<b><u>ROUNDTABLE: GEOGRAPHY</u></b> La Salle C, 3rd Floor, Table 2, Fri 2:00 PM
4	<b><u>THE ENVIRONMENT AND POLLUTION</u></b> Acadian, 3rd Floor, Fri 8:30 AM	29	<b><u>UNIVERSITIES</u></b> Fulton, 3rd Floor, Thur 2:00 PM
5	<b><u>TEACHING AND LEARNING</u></b> Pelican I, 3rd Floor, Fri 10:30 AM	30	<b><u>NGOS</u></b> Fulton 3rd Floor, Fri 10:30 AM
6	<b><u>DEMOCRATIC EDUCATION</u></b> Acadian, 3rd Floor, Fri 2:00 PM	31	<b><u>AFRICA</u></b> Pelican I, 3rd Floor, Fri 2:00 PM
7	<b><u>IMPROVING EDUCATION</u></b> La Salle B, 3rd Floor, Sat 8:30 AM	32	<b><u>POLITICAL INSTITUTIONS</u></b> Acadian, 3rd Floor, Fri 4:00 PM
8	<b><u>RACE AND EDUCATION</u></b> Pelican I, 3rd Floor, Sat 10:30 AM	33	<b><u>EDUCATION OUTSIDE THE US</u></b> Pelican II, 3rd Floor, Sat 8:30 AM
9	<b><u>TEACHING TO TEACH</u></b> Pelican II, 3rd Floor, Thur 2:00 PM	34	<b><u>URBAN AFFAIRS</u></b> Pelican II, 3rd Floor, Sat 10:30 AM
10	<b><u>EDUCATION</u></b> Pelican I, 3rd Floor, Thur 4:00 PM	35	<b><u>POLICY RESEARCH</u></b> Jackson, 3rd Floor, Sat 10:30 AM
11	<b><u>LITERACY</u></b> Jackson, 3rd Floor, Fri 8:30 AM	36	<b><u>FAMILY</u></b> Acadian, 3rd Floor, Thur 4:00 PM
12	<b><u>EDUCATION AND AT-RISK STUDENTS</u></b> Acadian, 3rd Floor, Fri 10:30 AM	37	<b><u>PARENTS AND CHILDREN</u></b> Poydras, 3rd Floor, Fri 8:30 AM
13	<b><u>HEALTH AND GENDER</u></b> Jackson, 3rd Floor, Fri 2:00 PM	38	<b><u>ECONOMICS AND SOCIAL JUSTICE</u></b> Pelican II, 3rd Floor, Fri 10:30 AM
14	<b><u>MENTAL HEALTH</u></b> Poydras, 3rd Floor, Fri 4:00 PM	39	<b><u>POLITICAL THEORY</u></b> Pelican II, 3rd Floor, Fri 2:00 PM
15	<b><u>HEALTH POLICY</u></b> Pelican I, 3rd Floor, Sat 8:30 AM	40	<b><u>THEORY AND PHILOSOPHY</u></b> Jackson, 3rd Floor, Fri 4:00 PM
16	<b><u>ELECTIONS</u></b> Pelican II, 3rd Floor, Fri 8:30 AM	41	<b><u>POLITICS AND DEVELOPING COUNTRIES I</u></b> Poydras, 3rd Floor, Sat 8:30 AM
17	<b><u>US FOREIGN POLICY</u></b> Jackson, 3rd Floor, Thur 2:00 PM	42	<b><u>POLITICS AND DEVELOPING COUNTRIES II</u></b> Jackson, 3rd Floor, Thur 4:00 PM
18	<b><u>ROUNDTABLE: ISRAELI PALISTINIAN CONFLICTS</u></b> La Salle C, 3rd Floor, Table 1, Fri 2:00 PM	43	<b><u>POLITICS AND DEVELOPING COUNTRIES III</u></b> Poydras, 3rd Floor, Fri 10:30 AM
19	<b><u>CRIME</u></b> Pelican I, 3rd Floor, Fri 8:30 AM	44	<b><u>CHINA</u></b> La Salle B, 3rd Floor, Sat 10:30 AM
20	<b><u>GENDER AND SOCIETY THROUGH A SOCIOLOGICAL LENS</u></b> Jackson, 3rd Floor, Fri 10:30 AM	45	<b><u>POLICY AND POLITICS IN CHINA</u></b> Poydras, 3rd Floor, Thur 2:00 PM
21	<b><u>GENDER AND SOCIETY</u></b> Jackson, 3rd Floor, Sat 8:30 AM	46	<b><u>ECONOMICS I</u></b> Fulton, 3rd Floor, Fri 8:30 AM
22	<b><u>HOUSING POLICY</u></b> Poydras, 3rd Floor, Fri 2:00 PM	47	<b><u>ECONOMICS II</u></b> Poydras, 3rd Floor, Sat 10:30 AM
23	<b><u>THE MEDIA</u></b> Pelican I, 3rd Floor, Fri 4:00 PM	48	<b><u>ECONOMICS AND INDUSTRIES</u></b> Fulton, 3rd Floor, Sat 8:30 AM
24	<b><u>SOCIAL WORK</u></b> Acadian, 3rd Floor, Sat 10:30 AM	49	<b><u>PUBLIC OPINION AND PARTICIPATION</u></b> Fulton, 3rd Floor, Fri 4:00 PM
25	<b><u>AFRICA AND ECONOMICS</u></b> Acadian, 3rd Floor, Thur 2:00 PM		

- 50 **INTERNATIONAL POLITICAL ECONOMY**  
Poydras, 3rd Floor, Thur 4:00 PM
- 51 **PUBLIC POLICY I**  
La Salle B, 3rd Floor, Thur 2:00 PM
- 52 **PUBLIC POLICY II**  
La Salle B, 3rd Floor, Fri 4:00 PM
- 53 **RELIGIOUS INSTITUTIONS**  
La Salle B, 3rd Floor, Fri 10:30 AM
- 54 **ROUNDTABLE: VOLUNTEERING**  
La Salle C, 3rd Floor, Table 3, Fri 2:00 PM
- 55 **HISTORY I**  
Fulton, 3rd Floor, Sat 10:30 AM
- 56 **HISTORY II**  
Acadian, 3rd Floor, Sat 8:30 AM
- 57 **ROUNDTABLE: INTERNATIONAL RELATIONS**  
La Salle C, 3rd Floor, Table 4, Fri 2:00 PM
- 58 **ROUNDTABLE: LOCAL GOVERNMENT**  
La Salle C, 3rd Floor, Table 2, Fri 8:30 AM
- 59 **ROUNDTABLE: DEFINING "STRESS" IN THE AIR TRAFFIC CONROLLERS STRIKE**  
La Salle C, 3rd Floor, Table 3, Fri 8:30 AM
- 60 **ROUNDTABLE: LITERARY ILLUSTRATIONS OF JURISPRUDENCE IN MISSISSIPPI**  
La Salle C, 3rd Floor, Table 4, Fri 8:30 AM
- 61 **HISTORY AND GENDER**  
Fulton , 3rd,Floor, Fri 2:00 PM
- 62 **ROUNDTABLE: PRIVATE VS. PUBLIC OPINION**  
La Salle C, 3rd Floor, Table 5, Fri 2:00 PM
- 63 **ROUNDTABLE: POLITICS AND MUSIC**  
La Salle C, 3rd Floor, Table 5, Fri 8:30 AM
- 64 **ROUNDTABLE: MINORITY LANGUAGES AND LINQUISTIC MINORITIES**  
La Salle C, 3rd Floor, Table 6, Fri 2:00 PM
- 65 **ROUNDTABLE: HIKIKOMORI**  
La Salle C, 3rd Floor, Table 6, Fri 8:30 AM

# International Conference on Social Science Research

New Orleans, Louisiana  
November 11-13, 2004

**Thursday, November 11 – 12:30 pm – 1:45 pm**  
**LUNCHEON**  
**La Salle A on the 3rd Floor**

Overview: This paper contributes to the study of family economics and household decision making where individuals make strategic bargaining decisions and focuses on the parent-child interactions.

**Disc.** **Debra S. Emmelman**, *Southern Connecticut State University*

**Thursday, November 11 – 2:00 pm – 3:45 pm**

**2** **DRUGS AND DRUG ADDICTION**

**Room** Pelican I on 3rd Floor, Thursday 2:00 pm

**Chair** **Debra S. Emmelman**, *Southern Connecticut State University*

**Paper** **Social Contexts of Narcotic Addiction in Ukraine**

**Gregory A. Adams**, *Austin College*

Overview: This study of approximately 300 opiate addicts in Ukraine introduces new measures, measures that are pertinent to understanding emerging drug cultures in transition economies.

**Paper** **Ecstasy: A Social Drug with Selfish Benefits**

**Risha A. Gidwani**, *University of California, Santa Cruz*

Overview: A sociological analysis of the MDMA, or Ecstasy, experience utilizing open ended interviews with recreational users.

**Paper** **Coca Production and Eradication in Bolivia: Detrimental Effects of IMF and US policies on Economic**

**Risha A. Gidwani**, *University of California, Santa Cruz*

Overview: An analysis of the impact of U.S. foreign policy and international economic policy on the future of Bolivia.

**Paper** **The Neighborhoods of Drug Treatment Centers and Their Impact on Retention: A Multi-level Analysis**

**Jerry O. Jacobson**, *UCLA Integrated Substance Abuse Programs*

Overview: I find an association between neighborhood factors and retention in drug treatment in Los Angeles and estimate the number of additional completions to be expected from better siting policies.

**Paper** **The Role of Parenting Style in Child Substance Use**

**Garima Malik**, *The Ohio State University*

**9** **TEACHING TO TEACH**

**Room** Pelican II on 3rd Floor, Thursday 2:00 pm

**Chair** **Elizabeth K. Davenport**, *Florida A&M University*

**Paper** **Creative "Chaotic" Pedagogy: An Alternative Approach to Teaching Introductory Social Science**

**Michael J. Bolton**, *Marymount University*

Overview: This paper presents a newly conceived teaching model for introductory social science courses that derives primarily from the combined principles of the "new science" of chaos theory and those of autotelic flow.

**Paper** **The Affects of Teaching Future Teachers How to Teach Ethics**

**Susan J. Pass**, *Clemson University*

Overview: 45 American college seniors enrolled in a teacher preparation program were studied two semesters to determine if future teachers should be taught how to teach ethics.

**Paper** **A Case Study: The Effects of Teaching Future Social Studies Teachers How to Teach Ethics**

**Susan J. Pass**, *Clemson University*

Overview: Two classes of college seniors enrolled in a social studies methods class were taught how to teach ethics by 2 different methods and 3 instruments measured the effects

**Paper** **Teaching Diversity and Social Equity in Contemporary Public Administration Education**

**Mitchell F. Rice**, *Texas A&M University*

Overview: Teaching public administration in contemporary era requires the inclusion of important topics such as diversity and social equity in curricula/ courses to facilitate students' knowledge and learning and increase their overall cultural competency.

**Disc.** **Elizabeth K. Davenport**, *Florida A&M University*

**17** **US FOREIGN POLICY**

**Room** Jackson on 3rd Floor, Thursday 2:00 pm

**Chair** **Kenneth L. Hill**, *La Salle University*

**Paper** **Appraising Bush Foreign Policy: A Decision-Making Analysis**

**Charles P. David**, *University of Québec at Montréal*

Overview: My paper wants to provide a more sophisticated explanation of Bush Foreign Policy by relying on cognitive as well as bureaucratic analysis to better understand the many factors that have delineated the choices for the administration.

**Paper** **Information, Decision Making, and Crisis Management in International Politics: U.S. Versus Al-Qaida**

**Ali Kamali**, *Missouri Western State College*  
**Ladan Kianmehr**, *Azad University of Iran*

Overview: Political decision making in international relations & post 9/11 US policies towards Al-Qaida and Iraq.

**Paper** **Neoconservatism and the Promotion of Democracy Abroad**

**Jonathan J. Monten**, *Georgetown University*

Overview: An explanation of the shift in neoconservatism from a reluctance about the promotion of democracy abroad in the late 1970s and early 1980s to its aggressive promotion of liberal political values and institutions under the Bush administration.

**Disc.** **Kenneth L. Hill**, *La Salle University*

**25** **AFRICA AND ECONOMICS**

**Room** Acadian on 3rd Floor, Thursday 2:00 pm

**Chair** **Thomas F. Taylor**, *Norwich University*

**Paper** **Globalisation and Politico-economic Crises: Nigeria and South Africa in Perspective.**

**Folorunso S. Aluko**, *Adekunle Ajasin University, Nigeria*

Overview: This paper examines the effects of globalisation in two African countries- Nigeria and south Africa. It discovers that the outcome in socio-economic performance terms varies and has different implications for different segments of the citizenry.

**Paper** **Trade and Development: Using the African Growth and Opportunity Act to Build Trade Capacity**

**Rhonda M. Horried**, *Syracuse University and the US Government Accountability Office*

Overview: This policy analysis assesses the U.S. government's trade and development strategy to promote economic growth using the African Opportunity and Growth Act.

**Paper** **Questioning the Choice of Exchange Rate Regime: The Case of Sub-Saharan African Countries**

**Francis M. Kemegue**, *Kansas State University*

Overview: This paper discusses the determinants of the choice between fixed and flexible exchange

rate regime for Sub-Saharan African countries, using a simple approach based on an estimation of a probit model.

**Disc.** **Thomas F. Taylor**, *Norwich University*

**29** **UNIVERSITIES**

**Room** Fulton on 3rd Floor, Thursday 2:00 pm

**Chair** **Paul E. Burkhardt**, *University of Arizona*

**Paper** **France & the U.S.: The Competition for University Students after the EU's Bologna Declaration**

**Elise S. Langan**, *CUNY*

Overview: France & the U.S. - the competition for university students,

**Paper** **The Merge of Community and University Missions: Policies and Best Practices for Advancing a "Commu**

**DeMond S. Miller**, *Rowan University of New Jersey*

**Jason D. Rivera**, *Rowan University of New Jersey*

Overview: Town and gown interactions are marked by policies that enable or constrain the mutual advancement colleges and towns. This research investigates current relationships and develops best practices that promote smoother town-gown relationships.

**Paper** **Cultural Outreach Programs, Universities and Global Issues: Challenging the Logic of Containment**

**Michael J. Zambon**, *University of Hawaii at Manoa*

Overview: The purpose of this paper is to examine policies that guide the design of cultural outreach programs by three universities in the Midwest of the United States and assess the potential for promoting critical conversations on global issues.

**Disc.** **Paul E. Burkhardt**, *University of Arizona*

**45** **POLICY AND POLITICS IN CHINA**

**Room** Poydras on 3rd Floor, Thursday 2:00 pm

**Chair** **Xin Wang**, *Baylor University*

**Paper** **Analyzing Public Policies in Modern China from a Cultural Perspective-A Case Study on Sichuan Provi**

**Mei Jiang**, *University of Oregon*

Overview: Analyzing Public Policies in Modern China from a Cultural Perspective—A Case Study on Sichuan Province in the Southwest of China.

**Paper** **Effectiveness of Local Government in China - Analysis of Three Districts in Baoji City**

**Dan Li**, *National University of Singapore*

Overview: China takes many measures to reinvent its government after 1978. In my research, I want to answer two questions, "Is local government effective after the reform?" and "what might contribute to effectiveness of local government?"

**Paper** **Competition Through Cooperation: Chinese Policy to Japan in the Asian Regional System**  
**Hyon Joo Yoo**, *Georgetown University*  
Overview: This paper discovers changes in aims and strategies of the Chinese foreign policy toward Japan focusing on the post cold war period.  
**Disc.** **Xin Wang**, *Baylor University*

## **51 PUBLIC POLICY I**

**Room** La Salle B on 3rd Floor, Thursday 2:00 pm  
**Chair** **Chon-Kyun Kim**, *Midwestern State University*  
**Paper** **USA Patriot Act: Should We Modify It?**

**Eric Kwiatkowski**, *Georgetown University*  
Overview: The United States will only be victorious in the current War on Terrorism if it maintains a suitable balance between its privacy and security concerns. Historically, there has not been a balance between these two areas.

**Paper** **Older Workers: A Study Evaluating Adaptability in Older Workers Using Hall's Model**  
**Merwyn L. Strate**, *Purdue University*  
Overview: This qualitative case study described the development of adaptive competence in older workers using a Model of Adaptability and Adaptation developed by Dr. Douglas T. Hall (2003).

**Paper** **Entrepreneurship and Trust**  
**Ting Zhang**, *George Mason University*  
Overview: This paper investigates the relationship between entrepreneurship and trust as social capital for development.

**Disc.** **Chon-Kyun Kim**, *Midwestern State University*

**Thursday, November 11 – 3:45 pm**  
**COFFEE AND REFRESHMENTS**  
**Le Salon on the 3rd Floor**

## **Thursday, November 11 – 4:00 pm – 5:45 pm**

**3 PSYCHOLOGY**  
**Room** Fulton on 3rd Floor, Thursday 4:00 pm  
**Chair** **Celia J. Wintz**, *Houston Community College System*  
**Paper** **An Examination of Mock Aggression Behaviors and Two Variables: Communication Apprehension and Gender**  
**Michael W. Firmin**, *Cedarville University*  
**Michael Lopez**, *Cedarville University*  
**Emilie Geissler**, *Cedarville University*  
Overview: Communication apprehension showed significant negative correlation with multiple mock aggression behaviors exhibited among casual friends and new acquaintances, with strongest correlations among males with casual friends and new acquaintances.

**Paper** **Eyewitness Accuracy as Related to Gender and Stressful Situations**  
**Michael W. Firmin**, *Cedarville University*  
**Chi-en Hwang**, *Cedarville University*  
**Melinda Miller**, *Cedarville University*  
**SaraBeth Dull**, *Cedarville University*

Overview: No significant gender differences were found relative to accuracy levels in reporting a staged crime. Egalitarian trends emerged, with men showing sufficient attention to details and stress-level being a non-moderating variable.

**Paper** **The Unconstitutional Exercise of the Peremptory Challenge: A Social Psychology-Based Critique**  
**Antony Page**, *Indiana University, Indianapolis*  
Overview: Legally, a peremptory challenge may be exercised on any basis other than race or gender. Research on stereotyping and the unconscious suggests that this may not be possible. This paper examines these findings' implications for the law and lawyers.

## **10 EDUCATION**

**Room** Pelican I on 3rd Floor, Thursday 4:00 pm  
**Chair** **Peter Flaherty**, *York University, Toronto*  
**Paper** **The Impact of "Information and Communication Technologies"(ICT) on Motivation of History Learning**

**Se Kay Au**, *Hong Kong Institute of Education*  
**Kin Kwok Ma**,

Overview: This is an action research. It aims at investigating what aspects can enhance students' motivation in learning history. It also discuss what society and basic infrastructure should develop a comprehensive ICT environment in education.

**Paper** **Dumbing Down the School Curriculum**  
**J. Bruce Burke**, *Michigan State University*  
**Michelle Johnston**, *Ferris State University*  
Overview: Over-simplification of complex problems at the national policy level is matched by the simplistic construction of school curricula by academic administrators.

**Paper** **Community-based Research and the Undergraduate Curriculum**  
**Paul E. Burkhardt**, *University of Arizona*  
Overview: The interdisciplinary learning environments at Arizona International College integrate community-based research both with specific courses and across the curriculum. This case study evaluates student and community outcomes over a four year period.

**Paper** **New Directions in Language Policy Research**  
**Vincent J. Palozzi**, *Indiana University*  
Overview: This paper describes the results of two exploratory studies for which the Language Policy Attitude Scale was utilized to assess the attitudes of U.S. voters toward selected language policy issues.  
**Disc.** **Peter Flaherty**, *York University, Toronto*

- 27**      **RACE**  
**Room**    Pelican II on 3rd Floor, Thursday 4:00 pm  
**Chair**    **Patricia G. Walls**, *Arkansas State University*  
**Paper**    **Jim Crow and Apartheid: Investigating Race, Class, Gender and Justice in the U.S. and South Africa**  
**Naomi R. Bellot**, *Arizona State University*  
 Overview: Using a historical framework, this paper traces the similarities and differences in racism in the United States and South Africa.
- Paper**    **Maori Contribution to Juvenile Delinquency Legal Reform in New Zealand**  
**Anees A. Haddad**, *La Sierra University, California*  
 Overview: The Maori culture deals with delinquency of minors differently than the Anglo-European whites in New Zealand. They were able to change the laws.
- Paper**    **The Continuing Salience of Race and Skin Color on Social Class after the Cuban Revolution**  
**Shirley A. Jackson**, *Southern Connecticut State University*  
 Overview: This paper explores the historical and contemporary role of race in Cuban society. It addresses the continuing salience of race in spite of constitutional changes and social claims that racism does not exist.
- Paper**    **The Legacy of Chicanismo: Ethnicity at Work among Third Generation Mexican Americans**  
**Thomas E. Macias**, *University of Vermont*  
 Overview: This paper examines the experience of ethnicity among third-plus generation Mexican American professionals at the workplace.
- Paper**    **Measuring Race and American Identity: A Pilot Survey**  
**Man-chi Mandy Sha**, *National Opinion Research Center*  
 Overview: Using Rasch measurement software Winsteps, this paper discusses the measurement issues and results from a small pilot survey about race and American identity.
- Disc.**    **Patricia G. Walls**, *Arkansas State University*
- 36**      **FAMILY**  
**Room**    Acadian on 3rd Floor, Thursday 4:00 pm  
**Chair**    **Dimeji Togunde**, *Albion College*  
**Paper**    **Spatial Analysis of Teen Births: Quantitative and Theoretical Applications**  
**Kimberly A. Folse**, *Texas A&M International University*  
 Overview: U.S. Census data and geo-referenced data on teen births provided by the Texas Department of Health are used to explore the spatial variance of teen birth rates in a majority-Hispanic county in Texas.
- Paper**    **The Power in the Process: An Examination of the U.S Inter-country Adoption Policy Process**  
**Maureen P. Ittig**, *University of Wisconsin-Madison*  
 Overview: I conducted a content analysis of U.S. Congressional hearings related to intercountry adoption and power in the policy process. This was paired with an analysis of key adoption policies.
- Paper**    **Improving Intergenerational Relationship through Exploring the benefit of Filial Piety to Students**  
**Yan Kuang**, *Indiana State University*  
 Overview: Intergenerational communication is a source of familial tension. This study will investigate a new approach to improve the tension from the perspective of exploring the benefit of filial piety to the child based on a biological version.
- 42**      **POLITICS AND DEVELOPING COUNTRIES II**  
**Room**    Jackson on 3rd Floor, Thursday 4:00 pm  
**Chair**    **Rita Kiki N. Edozie**, *The University of Delaware, Newark*
- Paper**    **Toward an Islamic Cooperation Treaty: Prospects for Economic Integration between Muslim Countries**  
**Mohamed A. Ben-Ruwini**, *Texas A&M International University*  
 Overview: Toward an Islamic Cooperation Treaty: Prospects for Economic Integration between Muslim Countries
- Paper**    **Sonia Gandhi: Yest to Politics, No to Power**  
**Bridgette P. Colaco**, *Southern Illinois University Carbondale*  
 Overview: In 2004, Sonia Gandhi refused to become India's prime minister owing to the controversy surrounding her Italian birth. What is next for this once non-political woman, who was a prime Minister's daughter-in-law, wife and widow in less than a decade?
- Paper**    **Social-Cultural Factors in Governance: An Examination of Three Developing Nations**  
**Alexander Franco**, *San Diego State University*  
 Overview: Data from a "value survey" administered in three countries: Thailand, Ghana, and Bangladesh, was compared to examine the extent of American mainstream notions of public administration in the respective public sector work environments.
- Paper**    **Regionalization vs Globalization; Case Study of Moldova, a Former USSR Republic in Transition**  
**Sergiu Gramma**, *The National School of Political and Administrative Sciences, Bucharest*  
 Overview: The paper is designed to provide a more clear view about how the international processes influence as the economical, as the socio-cultural

situation in the Republic of Moldova, a former Soviet Republic, in the context of globalization.

**Disc.** **Rita Kiki N. Edozie**, *The University of Delaware, Newark*

**50** **INTERNATIONAL POLITICAL ECONOMY**

**Room** Poydras on 3rd Floor, Thursday 4:00 pm

**Paper** **Creating Innovative Infrastructure in Russia: Government Policy**

**Irina G. Dezhina**, *Institute for the Economy in Transition*

Overview: Innovative infrastructure is an important element of the national innovation system. Russian government supported creation of both financial mechanisms in this area and technical infrastructure. Paper analyzes the developments in this area for 10 years.

**Paper** **Possibility of Isolated High-Tech Leap: The Case of Brazilian Commuter Aircraft Industry**

**Takashi Kanatsu**, *Hofstra University*

Overview: The Brazilian aircraft industry is a good example that technology catch-up can take place in an isolated situation. This study explains structural reasons why the Brazilian aircraft industry achieved success comparing it with the Japanese failure.

**Paper** **The Success Story of Broadband Diffusion - Case of South Korea-**

**Heisung Kum**, *Florida State University*

Overview: Broadband diffusion and digital Divide in South Korea

**Paper** **Influence of Reform in GATT/WTO Dispute Settlement Procedure on Countries' Bargaining Behavior**

**Hong Pang**, *University of Southern California*

Overview: The reform in GATT/WTO dispute settlement has influence on states' bargaining behavior and outcome.

**Disc.** **Eva T. Thorne**, *Brandeis University*

**Friday, November 12 – 7:30 am – 8:30 am**  
**BREAKFAST**  
**La Salle A on the 3rd Floor**

**Friday, November 12 – 8:30 am – 10:15 am**

**4 THE ENVIRONMENT AND POLLUTION**

**Room** Acadian on 3rd Floor, , Friday 8:30 am

**Chair** DeMond S. Miller, *Rowan University of New Jersey*

**Paper** **Enviro. Equity: Gradient Measures of Race&Social Class in the Areas Surrounding PA Superfund Sites**

**Mark A. Jablonski, *Duquesne University***

Overview: Using census tract data the study uses three concentric distance measures to determine whether Nonwhite and low income populations live in closest proximity to Pennsylvania Superfund Sites.

**Paper** **Kyoto, Environmental Change, the Global Commons and Transnational Institutions**

**Robert L. Kramer, *University of Massachusetts Boston***

Overview: Explaining U.S. refusal to sign onto Kyoto using the theories of the tragedy of the commons, free riding, collective action, and the Prisoner's Dilemma. Who could enforce such a treaty anyway?

**Paper** **Decision Making through Evaluation of Losses and Gains: A Look at California's Zero Emission Vehicl**

**Sarmistha R. Majumdar, *University of North Texas***

Overview: This paper analyzes California's zero emissions vehicles mandate using prospect theory. It draws attention to the predominance of the concept of losses and gains in decision making and the tendency to overweigh gains to avoid further losses.

**Paper** **Environmental Management in the US and the EU: An Assessment of the Implementation Literature**

**Caroline M. Orth, *Binghamton University***

Overview: A survey of the policy implementation literature as it applies to environmental protection efforts at the state (and member state) level in the United States and the European Union, respectively. Suggests an alternative model of state policy implementation and discusses how current research relates to this framework.

**Disc.** **Jeffrey D. Mullen, *University of Georgia***

**11 LITERACY**

**Room** Jackson on 3rd Floor, Friday 8:30 am

**Paper** **On-line Video Case Study (OVCS) for Language Arts Methods: Computer-mediated Discourse by Pre-serv**

**Linda L. Larson, *McNeese State University***

**Paul Boyd-Batsone, *California State University, Long Beach***

**Carole Cox, *California State University, Long Beach***

Overview: The purpose of the study was to conduct a pilot study to investigate pre-service teachers' web-based discourse (on-line video case studies) as a tool to foster reflective practice.

**Paper** **The Effects of Speaking to Write Expository Text: An Exploratory Study**

**Joseph M. Melcher, *St. Cloud State University***

Overview: This study sought to determine whether using speech recognition software affects undergraduates' written compositions (compared to typing). The results showed that dictated compositions were significantly lower on three quality measures.

**Paper** **Monitoring and Targeting Children's Literacy Growth Trajectories**

**Elizabethn A. Sloat, *University of New Brunswick***

**Joan Beswick, *University of New Brunswick,***

**Canadian Research Institute for Social Policy**

**Jon D. Willms, *University of New Brunswick,***

**Canadian Research Institute for Social Policy**

Overview: We present our large-scale monitoring system designed for 22 schools that yields longitudinal tracking data on children's literacy growth trajectories and diagnostic information on individual language knowledge and instructional need.

**16 ELECTIONS**

**Room** Pelican II on 3rd Floor, , Friday 8:30 am

**Chair** **Sabina W. Lautensach, *Auckland University of Technology***

**Paper** **Transformation and Fragmentation: The American Public Sphere in an Election Year**

**Thomas Biebricher, *University of Florida, Gainesville***

Overview: The paper analyses recent trends in the American public sphere using Habermas' theory of the public sphere as a theoretical guideline. It concludes by assessing these trends normatively and in turn assessing the usefulness of Habermasian categories

**Paper** **Is Seeing--or Hearing--Believing? Responses to the 2004 Presidential Debates**

**Michael Dorsher, *University of Wisconsin-Eau Claire***

Overview: TBA

**Paper** **Rocking the Vote, Screwing the Vote: Young People and Elections in Canada and the United States**

**Peter Flaherty, *York University, Toronto***

Overview: Declining voter participation among young people has become a serious public policy concern. This paper will examine efforts to engage young voters in the political processs in Canada and the United State, and evaluate their success.

**Paper** **Pace's Presidential Convention 2004: Political Literacy and Civic Engagement in Large Simulations**

**Christopher J. Malone**, *Pace University*

**Gregory Julian**, *Pace University*

Overview: A case study of a mock presidential convention with 650 New York high school students.

**Paper** **Gender Discourse in the Presidential Campaigns in Post-socialist Russia**

**Tatiana Riabova**, *Ivanovo State University, Russia*

Overview: The paper focuses on exploring the ways and the functions of using the gender discourse in the pre-electoral rhetoric of the presidential campaigns in post-socialist Russia.

**Disc.** **Mark J. Peterson**, *Pittsburg State University*

**19** **CRIME**

**Room** Pelican I on 3rd Floor, Friday 8:30 am

**Chair** **Peggy J. Coplin**, *ASPA*

**Paper** **Criminal Investigation as Historical Science: A New View of Crime Type / Crime Token Models**

**Sheralee J. Brindell**, *Colorado University Boulder*

Overview: The author shows how new work on the distinction between 'historical' science and 'classical' science can illuminate and explain important features of criminal investigative models.

**Paper** **Closing the Policy Gaps in Financial Crime through Abnormal Price Detection**

**Jayesh D'Souza**, *Florida International University*

Overview: This research is intended to develop policy prescriptions and explain how these prescriptions might be integrated with current measures undertaken by government to lower the incidence of financial crime using international trade.

**Paper** **Learning to Change: Identifying Elements of Transformation in Formerly Abusive Men**

**Marian D. Edmiston**, *Pennsylvania State University*

Overview: Qualitative exploration of the reasons men who have been violent/abusive toward intimate female partners stop these behaviors. An effort to discover critical incidents that lead to transformational changes in belief systems.

**Paper** **Challenges of Organised Crime; Prevention and Control Strategies**

**Sinha Minakshi**, *LNJN NICFS (MHA) New Delhi, India*

**Sinha Shikha**, *Advocate High Court of Allhabad Lucknow Bench, India*

Overview: Challenges of organised crime; prevention and control strategies - This paper appraises challenges faced by criminal justice functionaries by different forms of organised crime and its prevention and control strategies.

**Paper** **New Techniques of Community Management: How and Why Police Officers Engage in High-Tech Policing**

**Rebecca W. Trammell**, *University of California, Irvine*

Overview: This study shows that the police have a surprising amount of information at their disposal and this creates new ways to track criminals and makes arrests. This is done to manage their community and reinforce their image as diligent crime fighters.

**Disc.** **Peggy J. Coplin**, *ASPA*

**26** **ROUNDTABLE: AFFIRMATIVE ACTION**

**Room** La Salle C on 3rd Floor, Table 1, Friday 8:30 am

**Rndtbl.** **Student Perceptions of Affirmative Action: The Good, the Bad, and the Ugly**

**Karl W. Besel**, *Indiana University Kokomo*

**Matthew T. Bradley**, *Indiana University Kokomo*

Overview: Affirmative action continues to be an issue of divisiveness and misunderstanding. This paper examines the attitudes and beliefs of white students at a small Midwestern university regarding affirmative action.

**Rndtbl.** **Anti-discrimination Versus Anti-Poverty: Does Affirmative Action Hurt the Poor?**

**Major G. Coleman**, *Pennsylvania State University Park*

Overview: The purpose of this research is to examine what impact affirmative action and anti-discrimination have on poverty. I find that anti-discrimination is as important to the achievement of black racial equality as is poverty reduction.

**37** **PARENTS AND CHILDREN**

**Room** Poydras on 3rd Floor, Friday 8:30 am

**Chair** **Mixon Ware**, *Eastern Kentucky University*

**Paper** **Is the Role of the Mexican Immigrant Family a Key Factor when Their Children Make Decisions**

**Francisco J. Alatorre**, *Arizona State University*

Overview: The purpose of this paper is to know if the Mexican immigrant family play a key factor for their children at the time when this youngsters are able to make their own decisions.

**Paper** **Relationships between Parenting Style, Race and Juvenile Delinquency: A Cross-Cultural Perspective**

**Bamidele A. Odubote**, *University of Minnesota*

Overview: This paper explores a cross-national variation in the moderating role of ethnicity/race on relations between parenting style and delinquency.

**Paper** **Intrahousehold Resource Allocation in India: Is there a Mother Daughter Link**

**Amrita Pande**, *University of Massachusetts, Amherst*

Overview: This paper explores whether when the income earned by a woman in India is above what

is required to meet the subsistence needs of the family, she chooses to spend it on her daughters education thereby decreasing the gender gap in education.

**Paper** **How Children View Their World: Sandplay and Storytelling in Rural American Youth**

**Mary F. Russo**, *Slippery Rock University*

Overview: Sandplay–storytelling was used with children to elicit their world perspectives. Themes included family/peer group dynamics and coping mechanisms. Suggestions for future work are presented within social constructivist and developmental frameworks.

**Paper** **Cultural and Religious Beliefs of Immigrant Parents Related to Disability**

**Sadia Warsi**, *National-Louis University*

Overview: The purpose of my study was to examine how immigrant Muslim parents of South Asian backgrounds seek special education services for their children with disabilities and their beliefs influence their participation in special education.

**Disc.** **Mixon Ware**, *Eastern Kentucky University*

**46** **ECONOMICS I**

**Room** Fulton on 3rd Floor, , Friday 8:30 am

**Paper** **Disinflation: Where Culture and Consumption Clash**

**Onur Akmehmet**, *Istanbul University*

Overview: This paper documents the post-2002 disinflation in Turkey and argues that the conflict between the established inflation culture and new economic developments is an opportunity towards grasping consumer habits and renewing consumption theories.

**Paper** **International Taxation of Electronic Commerce: Time for a Re-think?**

**Susan D. George**, *University of Texas, Austin*

Overview: The nature of e-commerce itself requires revisitation of the concept of the Permanent Establishment vis-a-vis source-based taxation

**Paper** **Monetary Policy Under the Mis-specified Expectations**

**Mingjun Zhao**, *Ohio State University*

Overview: This paper analyzes the effect of model uncertainty aversion on monetary policy.

**58** **ROUNDTABLE: LOCAL GOVERNMENT**

**Room** La Salle C on 3rd Floor, Table 2, Friday 8:30 am

**Rndtbl.** **The Inherent Nature of U.S. Local Governments that Discourages Collaboration with the Community**

**David W. Sink**, *University of Arkansas at Little Rock*

Overview: This study is based on numerous interviews with government officials in an attempt to learn what are the obstacles that prevent public

administrators from forming constructive partnerships with the community.

**59** **ROUNDTABLE: DEFINING "STRESS" IN THE AIR TRAFFIC CONTROLLERS STRIKE**

**Rndtbl.** **Defining "Stress" in the Air Traffic Controllers' Strike (in the Reagan era)**

**Gerald Doppelt**, *University of California, San Diego*

Overview: I examine conflicting definition of stress in the Air Traffic Controllers' strike. I advance my view of how scientific knowledge possesses specific value content. My view challenges rival accounts of values and interests in science among scholars.

**60** **ROUNDTABLE: LITERARY ILLUSTRATIONS OF JURISPRUDENCE IN MISSISSIPPI**

**Room** La Salle C on 3rd Floor, Table 4, Friday 8:30 am

**Rndtbl.** **Literary Illustrations of Jurisprudence in Mississippi**

**Angela G. Dunlap**, *The University of Southern Mississippi*

Overview: This present study will concentrate on jurisprudence in Mississippi dating from 1930 to the present. I will examine the ways in which various aspects of the Mississippi criminal justice system has been portrayed by six Mississippi writers.

**63** **ROUNDTABLE: POLITICS AND MUSIC**

**Room** La Salle C on 3rd Floor, Table 5, Friday 8:30 am

**Rndtbl.** **Politics and the Music of John Coltrane**

**Tracy Snipe**, *Wright State University*

Overview: This study will use the interpretation of musical & political analyses as well as spoken word to engender a cross-disciplinary approach to the study of the human existence while promoting diversity in higher education.

**65** **ROUNDTABLE: HIKIKOMORI**

**Room** La Salle C on 3rd Floor, Table 6, Friday 8:30 am

**Rndtbl.** **Hikikomori: American and Japanese Interpretation of a Culture Bound Condition**

**Elizabeth T. Wosley-George**, *Portland State University*

Overview: An analysis of American and Japanese interpretations of Hikikomori, a phenomenon described as social withdrawal, that has mostly affected young Japanese males.

**Friday, November 12 – 10:30 am – 12:15 pm**

**5 TEACHING AND LEARNING**

**Room** Pelican I on 3rd Floor, Friday 10:30 am

**Chair** **P. Rudy Mattai**, *SUNY-College at Buffalo*

**Paper** **Using Narratives to Aid in Teaching Character**

**Ida A. Chauvin**, *Winthrop University*

**Johnny Sanders**, *Winthrop University*

Overview: The purpose of this presentation will be to share a unique approach to improve achievement, change attitudes, and alter preconceived notions about core values and basic assumptions of today's youth using narrative practices.

**Paper** **Informed Use of Online Information: Can Students be Taught the Effective Use of Online Information?**

**David P. Dolowitz**, *University of Liverpool*

Overview: While most students profess proficiency in the use of online resources experience suggests otherwise. As such, this paper suggests ways to help students effectively utilise the web as an academic resource, reducing its poor use or outright misuse.

**Paper** **Student's Ways of Knowing Diversity**

**Kirsten K. Loutzenhiser**, *Barry University*

Overview: Diversity is a loaded term and a single definition does not exist. It is a buzz word in course syllabi. Student understandings are varied and relate to what they expect and how they learn.

**Paper** **Teaching Future Leaders the History of African American Leadership**

**Susan J. Pass**, *Clemson University*

Overview: One regular and one honors class were taught what can be learned from studying the leadership qualities of six African American leaders

**Paper** **Urban Community College Students: Technology Use, Course Completion and Student Achievement**

**Mary L. Smith**, *Hawaii Pacific University*

Overview: Urban Community College Students: Analysis of Demographics, Computer Ownership, Internet Use, Course Completion, and Student Achievement

**Disc.** **P. Rudy Mattai**, *SUNY-College at Buffalo*

**12 EDUCATION AND AT-RISK STUDENTS**

**Room** Acadian on 3rd Floor, , Friday 10:30 am

**Chair** **J. Bruce Burke**, *Michigan State University*

**Paper** **Teaching Economics to "At-Risk" Students**

**Mark Mraz**, *Slippery Rock University*

**Kim L. Creasy**, *Slippery Rock University*

Overview: We believe that these students have all played two economic roles in their lives. They all have at various times been producers and consumers. These experiences can be used to develop lessons in economics.

**Paper** **Poverty, Head Start and Full-day Kindergarten as Predictors of Academic Achievement**

**Heidi M. Sweetman**, *University of Delaware*

Overview: Regression analysis using data from ECLS-K indicates that by the end of first grade, benefits from Head Start participation remain while benefits of full-day kindergarten participation are greatly diminished.

**Paper** **Enhancing Homeless Children's Literacy Skills**

**Sadia Warsi**, *National-Louis University*

**Dorota Celinska**, *Roosevelt University*

Overview: The purpose of this presentation is to explore ways of enhancing homeless children's critical literacy skills and narrative expression of personal experiences in the context of shared book reading.

**Disc.** **J. Bruce Burke**, *Michigan State University*

**20 GENDER AND SOCIETY THROUGH A SOCIOLOGICAL LENS**

**Room** Jackson on 3rd Floor, Friday 10:30 am

**Paper** **The Gender Division of Labour and Decision-Making on Organic Farms**

**Alan Hall**, *Sociology University of Windsor*

Overview: This paper compares the gender distribution of labour and power within organic farms in Ontario and argues that the smaller labour intensive operations tend to be more equitable in both labour and decision-making involvement.

**Paper** **The Crucifix, the Centerfold, and the Crone: Reframing Old Symbols for a New Age of Aging**

**Mixon Ware**, *Eastern Kentucky University*

**C K. Robertson**, *Georgia College and State University*

Overview: Through the lens of a comparative study of religious and cultural images of gender, sexuality, and aging, the reemergence of the crone is viewed as a symbol for women's reconceptualization of self in midlife and beyond.

**30 NGOS**

**Room** Fulton on 3rd Floor, Friday 10:30 am

**Paper** **Community Participation in the Rural Development Initiatives of NGOs in Ethiopia**

**Sisay Gebre-Egziabher**, *University of Bologna*

Overview: This paper will try to analyse community participation in the rural development initiatives of NGOs in Ethiopia taking the theoretical part and other countries experience into consideration.

**Paper** **Toward a Theory of NGO-State Coordination in Disaster Response: The Case of Ecuador in 1993-2003**

**Jerry O. Jacobson**, *UCLA Integrated Substance Abuse Programs*

Overview: Coordination between international NGOs and local State agencies is a persistent problem in emergency relief efforts globally. I develop a conceptual model of incentives and

- impediments to NGO-State coordination and demonstrate its use in Ecuador.
- Paper** **Climbing the Unpredictable Mountain: Challenges of Managing NGOs in Africa**  
**Aba Mpesha, Calvin College**  
 Overview: The paper asks and answers the question: what challenges do managers of NGOs in Africa face? It investigates the management challenges of NGOs in 25 countries of Africa and explains how they deal with them.
- 38** **ECONOMICS AND SOCIAL JUSTICE**  
**Room** Pelican II on 3rd Floor, Friday 10:30 am  
**Chair** **Joy Amulya, Massachusetts Institute of Technology**  
**Paper** **Can Social Justice and Economic Development Coexist in Louisiana's Industrial Corridor?**  
**Kathy Allen-Hobbs, Brandeis University**  
 Overview: The Louisiana industrial corridor symbolizes economic development that is essential to Louisiana. It evokes criticism with respect to pollution, and lack of equal economic opportunity. Stakeholder-generated solutions are presented.
- Paper** **Analytical Justifications for Government Intervention in the Child Labor Market**  
**Anu Bhayana, California State University Fullerton**  
 Overview: The paper examines possible analytic justifications for the state intervention to prevent child labor. We look at a few reasons for the parents to send the child to work. We find that a ban on child labor does not necessarily improve child's welfare.
- Paper** **Constructing Estate Taxation as Deviant: Moral Arguments for Economic Policies**  
**Michael Lepore, Georgia State University**  
 Overview: Examines how demonization of disinheritance through discourse has made the Estate Tax seem morally wrong and, thereby, limited –if not eliminated– rational debate of the topic.
- Paper** **Socio-Economic Impact Analysis: Helping Communities Preserve their Quality of Life**  
**Kirk C. Sorenson, Florida Atlantic University**  
**J. Lisle Bozeman, Syracuse University**  
 Overview: Socio-economic impact assessment is designed to assist communities in making decisions that promote long-term sustainability, including economic prosperity, a healthy community, and social well-being.
- Paper** **The Capability Approach to Intergenerational Poverty**  
**Psyche Southwell, Washington University**  
 Overview: This study tests a capability model of intergenerational poverty. The model is the result of an application of Amartya Sen's Capabilities approach and could potentially account for the differences in adult outcomes of low-income children.
- 43** **POLITICS AND DEVELOPING COUNTRIES III**  
**Room** Poydras on 3rd Floor, Friday 10:30 am  
**Chair** **Rhonda M. Horried, Syracuse University and the US Government Accountability Office**  
**Paper** **Significance of 'Narcissism of Minor Differences' in the Mediterranean : Case of Ionian-Anatolian**  
**Burcu Bostanoglu, Gazi University, Ankara-Turkey**  
 Overview: Considering the significance of the Mediterranean region in the security projects of the world system; the region demands an encompassing approach which transcends beyond the traditional realpolitik-security mechanisms.
- Paper** **Third World Continuous Democracies: Learning Democracy from Each Other**  
**Rita Kiki N. Edozie, The University of Delaware, Newark**  
 Overview: This article conducts multi-country comparisons of the democratic development of countries in Africa, Asia and Latin America by utilizing a qualitative case study approach to examine democratic establishment, consolidation, and performance.
- Paper** **Islamists and the Kurdish Question in Turkey**  
**Pinar Odabasi, University of Texas at Austin**  
 Overview: This study aims to discuss that an Islamist party in Turkey can provide solutions to the Kurdish problem in Turkey.
- Disc.** **Rhonda M. Horried, Syracuse University and the US Government Accountability Office**
- 53** **RELIGIOUS INSTITUTIONS**  
**Room** La Salle B on 3rd Floor, , Friday 10:30 am  
**Chair** **Ghyasuddin Ahmed, Virginia State University**  
**Paper** **Natural Philosophy the Controversy Concerning the Church's Position in the Development of Science**  
**John J. Eberts, Pasco Hernando Community College**  
 Overview: Church & Natural Science
- Paper** **A Country in Democratic Transition: Kenyan Churches in Civil Society**  
**Anne W. Gathuo, University of Massachusetts Boston**  
 Overview: An examination of the role of Kenyan Churches in civil society reveals that their undemocratic nature compromises their ability to promote democracy; they are also unable to draw the line between political socialization and religious indoctrination.
- Paper** **Subordinating the Masters of Privilege: Obedience and Reform in the 14th C. Dominican Order**  
**Michael A. Vargas, Fordham University**  
 Overview: Growth and success encouraged disorder, and scandal threatened. To defend their corporation's honor, Dominican administrators

attacked the rank-and-file. The re-institution of obedience became a gambit in a broad bureaucratic reform.

**Disc.** Ghayasuddin Ahmed, *Virginia State University*

**Friday, November 11 – 12:30 pm – 1:45 pm**

**LUNCHEON AND KEYNOT ADDRESS**

La Salle A on the 3rd Floor

**INTERDISCIPLINARY SOCIAL SCIENCE**

**Dr. Richard Lempert, *National Science Foundation***

**Friday, November 11 – 2:00 pm – 3:45 pm**

**6 DEMOCRATIC EDUCATION**

**Room** Acadian on 3rd Floor, Friday 2:00 pm

**Paper** **Constructions of Citizenship in the United States: A Study of the 11th Grade Students**  
**Winston J. Akala, *University of Illinois at Urbana Champaign***

Overview: This paper describes eleventh graders' ideas about the concept of citizenship. Citizenship is then problematized as a site of controversy owing to the increased flow of people and goods across transnational borders, creating cosmopolitan identities.

**Paper** **Investing Young Children's Understanding of Democracy in Relationship to "The War on Terror"**

**Liba H. Engel, *Queens College, CUNY***  
Overview: TBA

**Paper** **A Full Cup: Categorizing, Understanding, and Personalizing the Nature of Ethical Dilemmas**

**Ernest J. Zarra, III, *California State University, Bakersfield***

Overview: This paper examines a "common good" for students at the secondary and post-secondary levels. Students are provided a framework by which to categorize, understand, and personalize ethical dilemmas--particularly in social science classes.

**13 HEALTH AND GENDER**

**Room** Jackson on 3rd Floor, , Friday 2:00 pm

**Chair** **Marcos A. Ferreira, *Universidade de Santa Cruz do Sul***

**Paper** **Mothers and Depressive Symptomology: An Ecological Comparative Analysis of Employment and Residence**

**Frieda Fowler, *Southern Illinois University-Carbondale***

Overview: Using an ecological approach, variables are examined to help identify the context within which primary roles of the respondents exert lesser or greater effects on depressive symptoms.

**Paper** **The Medicine of Mutilation: Super-Radical Surgery for Breast Cancer, 1950-2000**

**James S. Olson, *Sam Houston State University***  
Overview: Between 1950 and 1975, breast cancer surgeons employed aggressive procedures, including the super-radical mastectomy. The treatments subjected women to serious disability, prompted intense debate, and in the end failed to improve survival rates.

**Disc.** **Marcos A. Ferreira, *Universidade de Santa Cruz do Sul***

**Kay B. Tiblier, *Canada College, California***

**18 ROUNDTABLE: ISRAELI PALISTINIAN CONFLICTS**

**Room** La Salle C on 3rd Floor, Table 1, Friday 2:00 pm

**Rndtbl.** **Obstacles to Peace in the Israeli Palestinian Conflict: Ambiguous UN Resolutions and Legitimacy**

**Robert L. Kramer, *University of Massachusetts Boston***

Overview: The inherent ambiguity in United Nations Security Council Resolution 242, is an impediment to Israeli-Palestinian peace negotiation. Palestinians fear any compromise will forfeit their longtime "internationally legitimate" claims.

**Rndtbl.** **Reflections on Palestinian-Israeli Relations Under the al-Aqsa Intifad**

**Husam A. Mohamad, *University of Central Oklahoma***

Overview: This paper focuses more on recent changes and challenges in Palestinian-Israeli relations.

**22 HOUSING POLICY**

**Room** Poydras on 3rd Floor, Friday 2:00 pm

**Chair** **Kingsley O. Harbor, *Jacksonville State University***

**Paper** **An Overview of Public Housing Policy in China, Singapore, and the United States**

**Zhu X. Di, *Harvard University***

**Hao Hu, *Shanghai Jiao Tong University, China***

**Lan Deng, *University of California, Berkeley***

Overview: This paper reviews public housing policy and practice in China, Singapore, and the United States.

**Paper** **Public Housing Revitalization or a New Case of Urban Renewal: An Examination of HOPE IV**

**Aspasia Rigopoulou-Melcher, *St. Cloud State University***

Overview: The application of HUD's HOPE IV program for the eradication of severely distressed public housing has raised serious questions as to its effectiveness. This paper showcases the implementation of HOPE IV in the New Holly Community in Seattle, WA.

- Paper** **Building Codes in Rural Areas: Usage, Significance, and Policy Implications**  
**Ezra Rosser, Loyola University**  
 Overview: Scholarship on building codes has focused on urban space; this paper discusses such scholarship and adds a theoretical understanding of different ways of looking at value. It then discusses the significance of this theory through two case studies.
- Paper** **Markets and Institutions for Economic Development on Native American Reservations**  
**Ezra Rosser, Loyola University**  
 Overview: This paper presents the current land regime and nature of economic development found on most Native American reservations. It then considers the situation according to (1) neo-classical economics and (2) New Institutional Economics (NIE).
- Disc.** **Kingsley O. Harbor, Jacksonville State University**

- 28** **ROUNDTABLE: GEOGRAPHY**  
**Room** La Salle C on 3rd Floor, Table 2, Friday 2:00 pm  
**Rndtbl.** **The Diffusion of Ancient Egyptian Culture and its Impact Today**  
**Barb'ra-Anne Carter, California State University, Los Angeles**  
 Overview: This paper explores the role Ancient Egypt played on the world's material culture today.
- Rndtbl.** **Megalopolis Revisited**  
**Nadwa Mossaad, The University of Maryland Baltimore County**  
**John Rennie Short, The University of Maryland Baltimore County**  
 Overview: The paper examines Jean Gottmann's 1960 "Megalopolis," the continuous stretch from New Hampshire to Virginia. This paper will revisit the topic and examine population change and economic restructuring over a span of fifty years.

- 31** **AFRICA**  
**Room** Pelican I on 3rd Floor, Friday 2:00 pm  
**Chair** **Gretchen M. Ehle, George Mason University**  
**Paper** **Structural Violence and Social Problems: An Analysis of The Areaboy's Phenomenon in Nigeria**  
**Folorunso S. Aluko, Adekunle Ajasin University, Nigeria**  
 Overview: The paper focuses on how the Nigerian State, through its public policy has condemned young men and women into a stratum that carries with it social disqualifications, thus make it difficult for these set of people to survive through legitimate work.

- Paper** **TBA**  
**Kali N. Gross, Drexel University**  
 Overview: TBA
- Paper** **The Impact of HIV/AIDS on African Militaries: Epidemiology, Human Behavior, and Nations in Peril**  
**Lisa A. Herskowitz, The Henry L. Stimson Center**  
 Overview: I argue that military personnel are put at extremely high risk for HIV infection by behavior patterns institutionalized by military culture, and contend that these high rates of infection pose a grave and direct to the security of these nations.
- Paper** **Rethinking Security Threats in Africa: Changing Patterns of Social Relations and Insecurity.**  
**Femi Mimiko, Adekunle Ajasin University, Nigeria.**  
 Overview: A clear focus on human security, an overhauling of the prevailing structures of governance, and the enhancement of State capacity are a desideratum for real security in Africa in the 21st century.
- Paper** **An Overview of the Conditions of Black South Africans from First Contact with Europeans to Present**  
**Alberta Yeboah, Jackson State University**  
 Overview: The paper will explore some of the political, economic, and social conditions of Black South Africans' and others' efforts towards their betterment will also be explored.
- Disc.** **Gretchen M. Ehle, George Mason University**
- 39** **POLITICAL THEORY**  
**Room** Pelican II on 3rd Floor, Friday 2:00 pm  
**Chair** **Richard P. Gilman-Opalsky, New School University**
- Paper** **Safeguarding the Union: The Improved Understanding of National Security in The Federalist**  
**Christopher C. Burkett, University of Dallas**  
 Overview: Publius' new and expanded theory of national security adds the political structure and operations of the proposed federal government to the traditional factors of diplomacy and military preparedness.
- Paper** **Sinn Fein's "Organic Intellectuals:" The Local Structure of Irish Republican Party Politics**  
**Kevin J. Cassidy, Fairfield University**  
 Overview: This paper analyses, by employing Antonio Gramsci's theory of "organic intellectuals," the local organizational structure of Sinn Fein which is the successful electoral party often linked to the IRA.

- Paper** **Redefining Individuality**  
**Marta Nunes da Costa**, *New School University*  
 Overview: Through an exposure of Kant, Adorno and Foucault's theories of morality, culture industry and disciplinary society I will argue that individuality needs to be redefined today.
- Paper** **The Politics of Reconstruction: Posner and Dewey on Democracy and a Diverse Judiciary**  
**Shane J. Ralston**, *Western State College*  
 Overview: In Richard Posner's book entitled Law, Pragmatism and Democracy, the chief judge of the Seventh Circuit Court of Appeals wrestles with the ghost of John Dewey for the mantle of pragmatic jurisprudence.
- Disc.** **Richard P. Gilman-Opalsky**, *New School University*
- 54** **ROUNDTABLE: VOLUNTEERING**  
**Room** La Salle C on 3rd Floor, Table 3, Friday 2:00 pm  
**Rndtbl.** **A Comparison of Factors Shaping Volunteer Community Development Efforts in Ireland and America**  
**Mark A. Brennan**, *University of Florida*  
 Overview: This international comparative study utilized a mixed method framework to explore the role of volunteer and community action efforts in contributing to local well-being in Irish and American rural communities.
- Rndtbl.** **Voluntary Work and the Welfare State Crisis: Have Liberal Virtues been Resuscitated?**  
**Ursula Haefliger Musgrove**, *University of St. Gall, Switzerland*  
**Tobias Schulz**, *University of St. Gall, Switzerland*  
 Overview: This paper examines the possibility of a substitutive relationship between volunteering and social welfare spending at crossnational- and national (Switzerland) levels.
- 57** **ROUNDTABLE: INTERNATIONAL RELATIONS**  
**Room** La Salle C on 3rd Floor, Table 4, Friday 2:00 pm  
**Rndtbl.** **The Increasing Importance of Transnational Actors in International Relations**  
**Eric Kwiatkowski**, *Georgetown University*  
 Overview: This paper illustrates how the importance of transnational actors has increased in the international system since the end of World War II, while the power of states has declined. In addition, this trend will continue into the 21st century.
- Rndtbl.** **Assessment of Engagement Policy toward North Korea**  
**Yutaka Okuyama**, *University of Alabama*  
 Overview: TBA

- 61** **HISTORY AND GENDER**  
**Room** Fulton on 3rd Floor, Friday 2:00 pm  
**Paper** **Don't Marry a German Woman: Ethnic Stereotypes about Women and Work in Colonial Pennsylvania**  
**Birte B. Pfleger**, *California State University, Los Angeles*  
 Overview: This paper juxtaposes eighteenth-century German and English language writings about women published and/or sold in Pennsylvania and identifies ethnically distinct ideas about women's work and marriage.
- Paper** **From Singers to Servers: Women at the National Gallery Concerts, 1940-1946**  
**David Sheridan**, *University of Southern California*  
 Overview: The National Gallery concerts during WWII offer insight into how war both disrupts gendered parameters of work but can also reaffirm existing notions of "women's work."
- Paper** **Peddling, Serving and Showing: London Fairs during the Eighteenth Century**  
**Anne E. Wohlcke**, *Eastern Kentucky University*  
 Overview: TBA
- 62** **ROUNDTABLE: PRIVATE VS. PUBLIC OPINION**  
**Room** La Salle C on 3rd Floor, Table 5, Friday 2:00 pm  
**Rndtbl.** **Sweeping Privatization of the State and Global Transformation of Government & Public Administration**  
**Ali Farazmand**, *Florida Atlantic University*  
 Overview: Sweeping privatization of the state functions for private profit accumulation by the corporate elites, causing global transformation of governance and administration and "totalitarian corporocracy."
- 64** **ROUNDTABLE: MINORITY LANGUAGES AND LINGUISTIC MINORITIES**  
**Room** La Salle C on 3rd Floor, Table 6, Friday 2:00 pm  
**Rndtbl.** **Minority Languages & Linguistic Minorities: The Politicization of Language in Social Movt's**  
**Kai Heidemann**, *University of Pittsburgh*  
 Overview: TBA

**Friday, November 12 – 3:45 pm**  
**COFFEE AND REFRESHMENTS**  
 Le Salon on the 3rd Floor

**Friday, November 11 – 4:00 pm – 5:45 pm**

**1 PROSTITUTION**

**Room** Pelican II on 3rd Floor, Friday 4:00 pm

**Chair** **Anees A. Haddad**, *La Sierra University, California*

**Paper** **Preventing Trafficking of Children in Thailand: A Program Evaluation**

**Denise L. Anderson**, *Shippensburg University*

Overview: In Thailand, hilltribe children are targets of sex trafficking. This program evaluation was conducted, while the social work evaluator lived on site, to examine the effectiveness of the overall program.

**Paper** **Resisting Brothel Eviction: Injustice and the Sex Workers' Movement in Bangladesh**

**Reshmi Chowdhury**, *Southern Illinois University Carbondale*

Overview: The purpose of this paper will be to describe how the sex workers' movement in Bangladesh was triggered by the eviction of two brothels. The paper will follow ethnographic approach to show the sex workers defined brothel eviction as an injustice.

**Paper** **The Economics of Prostitution**

**Nadwa Mossaad**, *The University of Maryland Baltimore County*

Overview: This paper focuses on the topic of prostitution in an economic perspective. It examines the labor market for this low skill, highly paid profession, operating factors and monetary and social costs associated with this occupation.

**Paper** **Prostitution: An Induced Alternative of Employment for Female Migrants in Port Harcourt Metropolis**

**Chioma D. Onyige**, *Wageningen University, The Netherlands*

Overview: Despite the disturbing increase of HIV/AIDS cases in Nigeria, which has risen to 3.2 and 3.8 million as of the year 2003, prostitution is increasing daily in number. This increase is as a result of the unemployment problem in Nigeria.

**Disc.** **Anees A. Haddad**, *La Sierra University, California*

**14 MENTAL HEALTH**

**Room** Poydras on 3rd Floor, Friday 4:00 pm

**Chair** **Judith V. Lelchook**, *UMBC*

**Paper** **Saving Behavioral Healthcare: From Magic to Science**

**Judith B. Boardman**, *Health & Education Services, Inc.*

Overview: Informed decisions regarding resource allocation can not be made until the behavioral healthcare industry provides empirical evidence regarding the efficacy of treatment provided. We must move culture and practice from magic to science.

**Paper** **PRECEDENT: A Conceptual Framework for Understanding Grief Responses**

**Donna M. Burns**, *The College of Saint Rose, Albany*

Overview: Many professionals are unfamiliar with the forces that impact the ways in which an individual grieves. This conceptual framework considers the physical, psychological, social, emotional, cultural, and environmental issues unique to each griever.

**Paper** **Psychological Well-Being Within a Low-Income Mid-Western Sample**

**Lewis B. McKenzie**, *Cardinal Stritch University*  
**Rhonda K. Kowalchuk**, *Southern Illinois University*

Overview: This study measures the level of four psychological constructs that have been associated with success in various arenas. Correlations and differences are noted between and within groups below and above the poverty level.

**Paper** **Social-psychological Resources, Social Origin, and Social Support's Roles in Predicting Health**

**Gayle H. Payne**, *Georgia State University*

Overview: This study examined social variables associated with educational attainment and their effect on well-being.

**Disc.** **Risha A. Gidwani**, *University of California, Santa Cruz*

**23 THE MEDIA**

**Room** Pelican I on 3rd Floor, Friday 4:00 pm

**Paper** **Use and Abuse of Scientific Findings in the Mass Media - What's to Believe and What' to Reject.!**

**Ghyasuddin Ahmed**, *Virginia State University*

Overview: Today we get diverse, contradictory and often confusing information that do more harm than good. Proliferation of unscientific and dangerous information in mass media need to controlled for the greater good of human society.

**Paper** **Foreign Direct Investment in India's Print Media**

**Bridgette P. Colaco**, *Southern Illinois University Carbondale*

Overview: Foreign Direct Investment in India's Print Media

**Paper** **What's Past Is Prologue: Marshaling McLuhans' 'Laws' to Explicate New Media and Old**

**Michael Dorsher**, *University of Wisconsin-Eau Claire*

Overview: This paper uses Marshall McLuhan's "Laws of Media" to analyze the new media that have emerged since his death. McLuhan's tetrad shows that new media are following old patterns that pervert their makers' original purposes.

**Paper** **Social Science Research as the Horse that pulls the Cart of Technology: In Search of Global Understanding Through Communication**  
**Kingsley O. Harbor**, *Jacksonville State University*  
 Overview: While this study does not suggest a causal relationship between technological advancements and world social problems, it does contend that technological innovations have not brought about global peace and harmony, and that solution to international social problems is found not in technological innovations per se, but in properly harnessing technology to social science research in the manner of a cart and a horse respectively.

**Paper** **Media and Electoral Exercises: A Case Study of Overseas Foreign Workers in Singapore**  
**Vicente C. Reyes**, *National University of Singapore*  
**Juan Zhang**, *Department of Sociology, National University of Singapore*  
 Overview: In the run-up to the 2004 Philippine elections, mass media was labeled as a determinant in voter preference. Focus group discussions of Singapore Overseas Filipino Workers (OFWs) were made to measure media as political agent in activities of OFWs.

**Paper** **U.S. Media Coverage of China Before and After the Fall of the Soviet Union**  
**Zhiwen Xiao**, *University of Kentucky*  
**Yixi Ning**, *Southern Illinois University Carbondale*  
 Overview: U.S. media coverage of China, as reflected in national news magazines, was analyzed before and after the breakup of the Soviet Union to determine how media portrayed this global power change.

**32** **POLITICAL INSTITUTIONS**  
**Room** Acadian on 3rd Floor, Friday 4:00 pm  
**Paper** **Retaliatory Budget Cuts Against the U. S. Supreme Court 1789-1960**  
**James F. Prescott**, *Austin Peay State University*  
 Overview: This paper presents empirical evidence demonstrating that Congress has utilized "retaliatory" budget cuts against the U. S. Supreme Court in order to "punish" the institution for controversial decisions.

**40** **THEORY AND PHILOSOPHY**  
**Room** Jackson on 3rd Floor, Friday 4:00 pm  
**Chair** **Shane J. Ralston**, *Western State College*  
**Paper** **Post Cold War Public Spheres: Neither National Nor Transnational**  
**Richard P. Gilman-Opalsky**, *New School University*  
 Overview: Some post Cold War public spheres challenge the view that globalization requires a transition from state-bounded to transnational politics. I show this through an analysis of J.

Habermas' public sphere theory and the case of the Mexican Zapatistas.

**Paper** **Challenging Hegemony in Education: Power-knowledge and Specific Parrhesiastic Scholars**  
**M. Francyne Huckaby**, *Texas Christian University*  
 Overview: How do specific parrhesiastic scholars strategies to speak freely compare to Greek Parrhesiastes? Grounded in Foucauldian care of the self and genealogy, this study identifies power-knowledge apparatuses and parrhesiastic strategies.

**Paper** **The Will to Freedom**  
**Kaustuv Roy**, *Louisiana State University*  
**Marina Basu**, *Louisiana State University*  
 Overview: Freedom has come to define the problem space within which contemporary rationalities of government compete. This paper explores the micropolitics of freedom.

**Paper** **Theories of Gradual Change and Punctuated Equilibrium in American Legal History**  
**Alyce J. Thomas**,  
 Overview: In my presentation, I will apply gradualism and the theory of punctuated equilibrium to the analysis of revolutions, political crises and civil rebellions in American legal history.

**Disc.** **Shane J. Ralston**, *Western State College*

**49** **PUBLIC OPINION AND PARTICIPATION**  
**Room** Fulton on 3rd Floor, Friday 4:00 pm  
**Chair** **Dennis Gleiber**, *University of New Orleans*  
**Paper** **Public Opinion During the Vietnam War: Short-Term And Cumulative Influences of Casualties And Elite**  
**Mark J. Peterson**, *Pittsburg State University*  
 Overview: Media and casualty explanations of public opinion during the Vietnam War are compared. The influence of short-term media coverage of elite Dove discourse and casualties, 1965-1968, are the most significant determinants of public opinion.

**Paper** **Political Participation in Kathmandu: Who Participates and What to Make of It?**  
**Udaya Wagle**, *Marist College*  
 Overview: Examines electoral and other forms of political participation in Kathmandu. Although both forms are widely used, this study finds that electoral participants tend to be characteristically different from other types of political participants.

**Disc.** **Dennis Gleiber**, *University of New Orleans*

**52** **PUBLIC POLICY II**  
**Room** La Salle B on 3rd Floor, Friday 4:00 pm  
**Chair** **Mitchell F. Rice**, *Texas A&M University*  
**Paper** **Building a Grounded, Contextually Rich Theory of Whistleblowing as Dynamic Process**  
**Ralph S. Brower**, *Florida State University*  
**Kaifeng Yang**, *Florida State University*

**Melanie H. Kopp**, *Florida State University*

Overview: We model whistleblowing as a dynamic process that is contingent on the behaviors of both managers and employees. We use qualitative analysis to frame a narrowly drawn concept of whistleblowing.

**Paper** **Federal Employees with Disabilities with Regards to Occupation, Race, and Gender**

**Chon-Kyun Kim**, *Midwestern State University*

Overview: This study examines the distribution of federal employees with disabilities with regards to occupation, race, gender, and department through an analysis of the recent demographic data on full-time disabled employees in the federal civil service.

**Paper** **Public Administration in the Challenges of Global Forces**

**Chon-Kyun Kim**, *Midwestern State University*

Overview: This paper examines how public administration systems in developed and developing countries have responded differently to the challenges of global forces.

**Paper** **Quasi Theory, COPS, And The Seduction Of Raw Data**

**Morris A. Taylor**, *Southern Illinois University*

Overview: This research examines how police organizational belief systems within a police department affect information processing and, ultimately public policy under the rubric of Community Oriented Policing.

**Disc.** **Mitchell F. Rice**, *Texas A&M University*

**Saturday, November 13 – 7:30 am – 8:30 am**

**BREAKFAST**

La Salle A on the 3rd Floor

**Saturday, November 13 – 8:30 am – 10:15 am**

**7 IMPROVING EDUCATION**

**Room** La Salle B on 3rd Floor, , Saturday 8:30 am

**Paper** **The Effect of Classroom Structure on Student Success**

**Neal D. Gray**, *Eastern Kentucky University*

Overview: Discussion of a study to compare and contrast the effect of classroom structure (same sex/mixed sex) in middle school children. Several instruments as well as grade point average and disciplinary actions taken during the academic year were used.

**Paper** **It Ain't Brain Surgery: Improving Academic Achievement through Comprehensive School Reform**

**Joseph Kretovics**, *Western Michigan University*

**William Armaline**, *Bowling Green State University*

**Kathy Farber**, *Bowling Green State University*

**Christine Fox**, *University of Toledo*

**Sevetlana Beltyakova**, *University of Toledo*

Overview: Your system will not accept my short overview. I can email it to you. It says it is over 250 words but it is now under 200

**Paper** **A Leadership Strategy that Fosters Innovation and Creativity**

**Philip H. McGee**, *Clemson University*

**Russell A. Marion**, *Clemson University*

Overview: A knowledge economy has emerged in Western society; because of this, current leadership models are outdated and often ineffective. Our paper outlines a new leadership model; one that is grounded in Complexity theory and supports knowledge production.

**15 HEALTH POLICY**

**Room** Pelican I on 3rd Floor, Saturday 8:30 am

**Chair** **Lorelei Cropley**, *University of New Orleans*

**Paper** **Managing Victims of Terrorist Attacks: An Analysis of The Preparedness of Acute Care Hospitals**

**Russell L. Bennett**, *Jackson State University*

Overview: This research examined the preparedness of hospitals for managing victims of terrorist attacks involving chemical and biological weapons of mass destruction. Six critical elements were examined to describe and explore the preparedness of hospitals.

**Marcos A. Ferreira**, *Universidade de Santa Cruz do Sul*

**Paper** **Health Regionalization in Brazil as a Learning Process: A Case Study of Policy Implementation**

**Leni D. Weigelt**, *Universidade de Santa Cruz do Sul - UNISC*

**Maria Luiza W. Macedo**, *Health State Secretary - Rio Grande do Sul*

Overview: This paper describes the process of policy implementation of regionalization of Health in Santa Cruz do Sul, RS, Brazil based focusing on two distinct decision-making arenas and observe the learning process identified by Pressman and Wildawsky

**Paper** **Streamlining Hospital Inpatient/Outpatient Data Reporting to the NJDHSS Using EDI and HIPAA Standards**

**Mark S. Gordon**, *Thomas Edison State College*

Overview: The NJ State Dept of Health & Senior Services implemented an electronic inpatient/outpatient reporting system saving 88 NJ hospitals approximately \$1 million annually. This is the first state project in the nation to use the HIPAA ANSI 837 standard

**Paper** **Theoretical Framework for the Development of a School-Based Intervention**

**Arthur E. Hernandez**, *University of Texas at San Antonio*

Overview: This presentation will detail the theoretical framework of the Bienestar a school-based intervention designed to reduce risk factors associated with Type 2 diabetes in children and youth as well as the resultant program components.

**Paper** **Assessing the Need for Health Care Management Education in Russia: Vladimir Region Experience**

**Natalia I. Rekhter**, *Indiana University, Indianapolis*

Overview: Socio-economic changes in Russia among other areas affected healthcare, requesting physicians to develop managerial skills. This paper researches physicians' opinions regarding health services education and information channeling in Russia.

**Disc.** **Pamela A. Mischen**, *Binghamton University*

**21 GENDER AND SOCIETY**

**Room** Jackson on 3rd Floor, , Saturday 8:30 am

**Chair** **Ayona Datta**, *Queen's University Belfast*

**Paper** **Weaving the Normative Principles of CEDAW and the DDIP to Advance the Rights of Indigenous Women**

**Rosalee C. Gonzalez**, *Arizona State University*

Overview: A critical discourse analysis is conducted to analyze the social movements and normative principles that formed the formation of CEDAW and DDI P. I analyze the location and discourse (or lack of) of indigenous women within these broader struggles.

**Paper** **Women, Work and the Nation**  
**Birte B. Pflieger**, *California State University, Los Angeles*  
**David Sheridan**, *University of Southern California*  
**Anne E. Wohlcke**, *Eastern Kentucky University*  
Overview: The three papers highlight the importance of women's work in defining gender roles and what constitutes work across time and space.

**Paper** **Gender Mainstreaming: Critical Observations through a Global Lens**  
**Lynne P. Phillips**, *University of Windsor*  
Overview: The current attention to gender mainstreaming is critically examined through an analysis of the FAO. It is argued that the concept supports a new ethos of accountability that extends the global governance of gender and reshapes feminist politics.

**Disc.** **Maria J. Falco**, *Loyola University*

### **33** **EDUCATION OUTSIDE THE US**

**Room** Pelican II on 3rd Floor, Saturday 8:30 am

**Chair** **Robert L. Kramer**, *University of Massachusetts Boston*

**Paper** **Private Sector Involvement in Tertiary Education: The Case of Sub-Saharan Africa**  
**Gretchen M. Ehle**, *George Mason University*  
Overview: The paper focuses on higher education in Sub-Saharan Africa as a mode by which to increase human capabilities in the region, more specifically how private sector involvement in higher education can lead to greater opportunities.

**Paper** **Income Inequality and Its Relationship to Educational Attainment and Globalization**  
**Julie M. Fitzgerald**, *Central Michigan University*  
Overview: The paper offers qualitative evidence of relationships between income inequality, globalization and educational attainment. Combining theoretical concepts, it gives suggestions for remedying issues concerning inequality within and between countries.

**Paper** **U.S. Factories in Mexico and the Educational Environment They Spawn**  
**Elaine Hampton**, *University of Texas at El Paso*  
Overview: An examination of education in light of the United States-Mexican interchanges that have developed as a result of the recent emphasis on global economic activity

**Paper** **Primary Education among the Borana and Hamar Pastoralists of Ethiopia**  
**Jed Stevenson**, *Emory University*  
Overview: In line with international accords, Ethiopia is attempting to achieve universal primary education by 2015. This paper compares perceptions of the school system among pastoralists in the south of Ethiopia and officials in Addis Ababa.

**Paper** **ICT Impact in Learning-to-learn Abilities in Mexican Schools**  
**Ximena Uribe-Zarain**, *University of Delaware*  
Overview: How do Information and Communications Technology (ICT) skills and knowledge, demographical, personal, and technological variables influence information processing skills in Mexican students.

### **41** **POLITICS AND DEVELOPING COUNTRIES I**

**Room** Poydras on 3rd Floor, Saturday 8:30 am  
**Chair** **Carlos F. Guevara Mann**, *Florida State University, Panama*

**Paper** **Small but Important. The Non-state Range Parties in the Spanish Political Arena**  
**Jose A. Garcia-Rojas**, *Universidad de La Laguna*  
Overview: One of the most prominent features of the Spanish political panorama is the important presence of a non-national reach parties since 1977.

**Paper** **Suicide Reforms?: Regime Effects of Neoliberal Reform in Venezuela and Mexico**  
**Claudia V. Maldonado**, *University of Notre Dame*  
**Angel E. Alvarez**, *University of Notre Dame*  
Overview: The paper explores how neo-liberal reforms affected political alliances, the party system and state-society linkages in Mexico and Venezuela, paving the way for regime change both to and away from democracy in these countries.

**Paper** **"Whose Line Is It Anyway?" Analyzing Economic Development and Democratic Transition in East Asia**  
**Darius T. Miller**, *Southern Illinois University at Edwardsville*  
Overview: This analysis focuses on the connection between economic development and democratic transition in general as it pertains to global politics and political economy, while detailing this phenomenon as it applies specifically to East Asia.

**Paper** **The Politics of Afro-Latin Land Rights**  
**Eva T. Thorne**, *Brandeis University*  
Overview: Afro-Latin communities are organizing for collective titles to lands they have traditionally occupied since the colonial era. The paper examines constitutional reform and titling in different countries.

**Disc.** **Carlos F. Guevara Mann**, *Florida State University, Panama*

### **48** **ECONOMICS AND INDUSTRIES**

**Room** Fulton on 3rd Floor, Saturday 8:30 am

**Paper** **The Indian Milk Industry: Traditional Methods vs. Technology Applications**  
**Sameeksha Desai**, *George Mason University*  
Overview: This case study examines the use and scope for technology applications in milk collection and fat measurement processes in India's dairy industry. It compares traditional methods

with a modern prototype of successful technology integration.

**Paper** **Estimating the Value of Irrigation Water in Georgia**  
**Jeffrey D. Mullen**, *University of Georgia*  
**Spurgeon Kyle**, *University of Georgia*  
Overview: In 1999 Georgia issued a moratorium on new irrigation permits. Results of a hedonic model of agricultural land sales suggest the value of owning a permit after the moratorium is \$913 and the marginal value of water is \$7 / daily acre inch / acre.

**Paper** **Measuring the Impact of a BSE Announcement on US Beef Demand: A Time Series Analysis**  
**Yoshiaki Shimazaki**, *Oklahoma State University*  
**Christian Crowley**, *The George Washington University*  
Overview: Using demand data from the pre-BSE period, we develop an ARIMA model for changes in demand. In addition to the one-month-ahead forecast, we develop a dynamic forecast to estimate revenue loss due to the announcement.

## 56 **HISTORY II**

**Room** Acadian on 3rd Floor, Saturday 8:30 am  
**Paper** **Discourses of Overpopulation, and the Colonial Scramble for Military Labor in Western Kenya**  
**Meshack Owino**, *Bloomsburg University*  
Overview: This paper seeks to demonstrate how colonial regimes in Kenya used the language of overpopulation to hide and justify their hunger for African labor, but with a focus on how this was done in Kenya during the Second World War.

**Paper** **Concrete Markings: Berlin Wall Art**  
**Petermichael von Bawey**, *American University of Paris*  
Overview: The Berlin Wall became the world's largest canvas, beckoning anyone in the West to leave a mark on East Germany's "modern border." To political slogans, graffiti and paintings were added, imposing another reality upon an edifice of terror.

**Paper** **A Paragraph for Pheobe**  
**Margaret L. Young**, *Bradley University*  
Overview: A Paragraph for Pheobe

## **Saturday, November 13 – 10:30 am – 12:15 pm**

**8** **RACE AND EDUCATION**  
**Room** Pelican I on 3rd Floor, Saturday 10:30 am  
**Chair** **M. Francyne Huckaby**, *Texas Christian University*  
**Paper** **The New Generation Gap**  
**Elizabeth K. Davenport**, *Florida A&M University*  
**Rhonda Porter**, *Florida A&M University*  
**Marian Smith**, *Florida &M university*  
Overview: This paper will examine the results of a study which attempted to determine perceptions

concerning academic success of African American girls and boys from 7-22.

**Paper** **Effective and Non-discriminatory Methods of Increasing Minority Participation in Gifted Education**  
**J. Kevin Jenkins**, *University of South Carolina*  
**Gyimah Whitaker**, *Fulton County, GA Schools*  
Overview: Discussion of legal issues concerning increasing the rate of minority student participation in gifted education programs and other special programs in public K-12 schools.

**Paper** **Hispanic College Students: An Analysis of Needs and Expectations**  
**Celia J. Wintz**, *Houston Community College System*  
Overview: Large numbers of Hispanic students are now attending college. A random sample survey of the needs and expectations of multiethnic, multiracial college students at a large Hispanic serving, urban college is compared to those of Hispanic students.

**Disc.** **J. Kevin Jenkins**, *University of South Carolina*  
**Christopher J. Malone**, *Pace University*

## 24 **SOCIAL WORK**

**Room** Acadian on 3rd Floor, Saturday 10:30 am  
**Paper** **A Social Worker's Perspective of the Spiritual Needs and Response to those in Natural Disasters**  
**Scott R. Burcham**, *Arkansas State University*  
Overview: Those needing to respond to a natural disaster are often overwhelmed, by a sense of uncertainty, loss, and injury. The realm of the spiritual is often invoked as a means of coping, or perhaps a sense of blaming.

**Paper** **Perspectives of Appraisal Professionals when Identifying Students with Behavior Problems**  
**Janice R. Janz**, *University of New Orleans*  
**Mary Banbury**, *University of New Orleans*  
Overview: This qualitative investigation examines the perspectives and assumptions of Pupil Appraisal Professionals in the identification process for students with behavior problems.

**Paper** **Evaluating the Multicultural Competency Levels of BSW Student for Multicultural Practice**  
**Patricia G. Walls**, *Arkansas State University*  
Overview: This study examined the effectiveness of multicultural curricula in undergraduate social work education by assessing the cultural competence of social work students. The study results indicated that BSW students are not culturally competent.

**34** **URBAN AFFAIRS**  
**Room** Pelican II on 3rd Floor, Saturday 10:30 am  
**Chair** **Aspasia Rigopoulou-Melcher**, *St. Cloud State University*  
**Paper** **New York City's Creative Occupational Clusters: A Competitive Analysis**  
**Elizabeth M. Currid**, *Columbia University*  
**Leah Lizarondo**,  
 Overview: This report examines the role of creativity in the greater New York City economy through an analysis of creative occupations.

**Paper** **Cross-Cultural Research: Issues of Identity and 'Otherness'**  
**Ayona Datta**, *Queen's University Belfast*  
 Overview: This paper explores questions of 'otherness,' identity, and culture, while doing cross-cultural research in different countries and how this affects the research outcomes.

**Paper** **Micro-Neighborhoods: A Fruitful Unit for Social Science Research**  
**John H. Schweitzer**, *Michigan State University*  
 Overview: Neighborhood research must focus on micro-neighborhoods or face blocks. Within the same neighborhood there is great variation in the social characteristics of blocks, and this variation is significantly related to positive behaviors of the residents.

**Paper** **Microfinance in Urban America: A Case Study of the PLAN Fund in Dallas, Texas**  
**Carrie E. Wilson**, *University of Texas at Arlington*  
 Overview: This paper examines a microfinance agency in Dallas, TX formerly operated under the auspices of the Grameen Foundation. The PLAN Fund, utilizes the group lending methodology from Third World countries and applies it to the urban American poor.

**Disc.** **Fernando De Paolis**, *Monterey Institute*

**35** **POLICY RESEARCH**  
**Room** Jackson on 3rd Floor, , Saturday 10:30 am  
**Chair** **Kimberly A. Folse**, *Texas A&M International University*  
**Paper** **Policy Evaluation as Historical Science**  
**Peter Haynes**, *Arizona State University*  
 Overview: A methodology, synthesized from legal and methodological hermeneutics and embedded case study approaches, produced an assessment of the major federal block grant effort to combat crime and drug abuse. It has potential for general application.

**Paper** **Intra-organizational Implementation Research: Theory and Method**  
**Pamela A. Mischen**, *Binghamton University*  
 Overview: Investigates gaps in welfare implementation research and proposes both theory and method to address intra-organizational implementation issues.

**Disc.** **Ting Zhang**, *George Mason University*

**44** **CHINA**  
**Room** La Salle B on 3rd Floor, Saturday 10:30 am  
**Chair** **Nandini Deo**, *Yale University*  
**Paper** **Cultural Westernisation: Applicable or Not? A Case Study of Chinese University Students' Opinions**  
**Yunhe Shi**, *Temple University*  
 Overview: The study reveals that cultural westernisation can be utilised as a way for the developing nations to survive during globalisation. Westernisation of the rest may also be accompanied by 'restification' or 'easternisation' of the west.

**Paper** **Social Support Systems for the Elderly in Urban China— A Case Study of Taiping Street, Beijing**  
**Jing Tan**, *Washington University in St.Louis*  
 Overview: This paper explores the social support systems for the elderly in urban China based on the case study of Taiping Street, Beijing.

**Paper** **Civic Values and Attributes of the Emerging Middle-Income Class in China**  
**Xin Wang**, *Baylor University*  
 Overview: Newly formed middle class represents China's economic and academic elite and will lead major political change. This research examined civic attitudes and behaviors as well as democratic tendencies of the emerging middle class.

**Paper** **Social Capital and Intersectoral Mobility: A Case of Chinese Rural Migrants**  
**Lin Zhang**, *Washington University in St. Louis*  
 Overview: This study is about the intersectoral mobility of Chinese rural migrants from the secondary sector to the primary sector. It tries to determine the major driving force behind such an important mobility in the process of China's modernization.

**Disc.** **Nandini Deo**, *Yale University*

**47** **ECONOMICS II**  
**Room** Poydras on 3rd Floor,, Saturday 10:30 am  
**Chair** **Anu Bhayana**, *California State University Fullerton*  
**Paper** **All in the Family: A Dynasty Approach to Household Migration**  
**Alexander Klein**, *CERGE-EI, Prague*  
 Overview: The paper deals with the rural-urban migration of the families during the Industrial Revolution in one of the most developed parts of the Austro-Hungarian empire – the Pilsen area.

**Paper** **Trading Under Uncertainty: Legal Institutions Matter. A Simultaneous Tobit Approach**  
**Lisa L. Kolovich**, *University of Maryland at College Park*  
**Isabel Rodriguez-Tejedo**, *University of Maryland at College Park*  
 Overview: In a world of imperfect information, poor legal institutions can hamper international trade. This paper presents a theoretical model and

then uses simultaneous tobits to estimate the impact of inadequate legal institutions on bilateral trade flows.

**Disc.** **Anu Bhayana**, *California State University Fullerton*

**55** **HISTORY I**

**Room** Fulton on 3rd Floor, , Saturday 10:30 am

**Chair** **Kirsten K. Loutzenhiser**, *Barry University*

**Paper** **Black Bess & the Cultural Logic of Black**

**Female Criminals**

**Kali N. Gross**, *Drexel University*

Overview: This paper explores black women's crimes in turn-of-the-century Philadelphia. By investigating their extralegal activities, this paper probes the ways that crime afforded otherwise marginalized women economic and social autonomy.

**Paper** **The End of Industrial War?: Class Conflict and the Changing Meaning of Strikes in Postwar America**

**Troy M. Rondinone**, *Southern Connecticut State University*

Overview: Following WWII, a wave of strikes sparked renewed attention to unions in the US. Using the General Motors Strike of 1945-46, I will explore the transformation of popular discourse from "industrial war" to the classless realm of management relations.

**Paper** **Dual Keepers of Henry VIII's Conscience:**

**Thomas Cranmer and Stephen Gardiner**

**Cheryl H. White**, *Louisiana State University-Shreveport*

Overview: An analysis of the rival roles played in Tudor England by Archbishop of Canterbury Thomas Cranmer and Bishop of Winchester Stephen Gardiner.

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**Ehle, Gretchen M.** Panel 31, Fri 2:00 pm, Pelican I-3rd Floor  
**Ehle, Gretchen M.** Panel 33, Sat 8:30 am, Pelican II-3rd Floor  
**Emmelman, Debra S.** Panel 2, Thur 2:00 pm, Pelican I-3rd Floor  
**Engel, Liba H.** Panel 6, Fri 2:00 pm, Acadian-3rd Floor  
**Falco, Maria J.** Panel 21, Sat 8:30 am, Jackson-3rd Floor  
**Farazmand, Ali** Roundtable 62, Fri 2:00 pm, La Salle C-3rd Floor  
**Farber, Kathy** Panel 7, Sat 8:30 am, La Salle B-3rd Floor  
**Ferreira, Marcos A.** Panel 13, Fri 2:00 pm, Jackson-3rd Floor  
**Ferreira, Marcos A.** Panel 15, Sat 8:30 am, Pelican I-3rd Floor  
**Firmin, Michael W.** Panel 3, Thur 4:00 pm, Fulton-3rd Floor  
**Fitzgerald, Julie M.** Panel 33, Sat 8:30 am, Pelican II-3rd Floor  
**Flaherty, Peter** Panel 10, Thur 4:00 pm, Pelican I-3rd Floor  
**Flaherty, Peter** Panel 16, Fri 8:30 am, Pelican II-3rd Floor  
**Folse, Kimberly A.** Panel 36, Thur 4:00 pm, Acadian-3rd Floor  
**Folse, Kimberly A.** Panel 35, Sat 10:30 am, Jackson-3rd Floor  
**Fowler, Frieda** Panel 13, Fri 2:00 pm, Jackson-3rd Floor  
**Fox, Christine** Panel 7, Sat 8:30 am, La Salle B-3rd Floor  
**Franco, Alexander** Panel 42, Thur 4:00 pm, Jackson-3rd Floor  
**Garcia-Rojas, Jose A.** Panel 41, Sat 8:30 am, Poydras-3rd Floor  
**Gathuo, Anne W.** Panel 53, Fri 10:30 am, La Salle B-3rd Floor  
**Gebre-Egziabher, Sisay** Panel 30, Fri 10:30 am, Fulton-3rd Floor  
**Geissler, Emilie** Panel 3, Thur 4:00 pm, Fulton-3rd Floor  
**George, Susan D.** Panel 46, Fri 8:30 am, Fulton-3rd Floor  
**Gidwani, Risha A.** Panel 2, Thur 2:00 pm, Pelican I-3rd Floor  
**Gidwani, Risha A.** Panel 14, Fri 4:00 pm, Poydras-3rd Floor  
**Gilman-Opalsky, Richard P.** Panel 39, Fri 2:00 pm, Pelican II-3rd Floor

**Gilman-Opalsky, Richard P.** Panel 40, Fri 4:00 pm, Jackson-3rd Floor

**Gleiber, Dennis** Panel 49, Fri 4:00 pm, Fulton-3rd Floor

**Gonzalez, Rosalee C.** Panel 21, Sat 8:30 am, Jackson-3rd Floor

**Gordon, Mark S.** Panel 15, Sat 8:30 am, Pelican I-3rd Floor

**Gramma, Sergiu** Panel 42, Thur 4:00 pm, Jackson-3rd Floor

**Gray, Neal D.** Panel 7, Sat 8:30 am, La Salle B-3rd Floor

**Gross, Kali N.** Panel 31, Fri 2:00 pm, Pelican I-3rd Floor

**Gross, Kali N.** Panel 55, Sat 10:30 am, Fulton-3rd Floor

**Guevara Mann, Carlos F.** Panel 41, Sat 8:30 am, Poydras-3rd Floor

**Haddad, Anees A.** Panel 27, Thur 4:00 pm, Pelican II-3rd Floor

**Haddad, Anees A.** Panel 1, Fri 4:00 pm, Pelican II-3rd Floor

**Haefliger Musgrove, Ursula** Roundtable 54, Fri 2:00 pm, La Salle C-3rd Floor

**Hall, Alan** Panel 20, Fri 10:30 am, Jackson-3rd Floor

**Hampton, Elaine** Panel 33, Sat 8:30 am, Pelican II-3rd Floor

**Harbor, Kingsley O.** Panel 22, Fri 2:00 pm, Poydras-3rd Floor

**Harbor, Kingsley O.** Panel 23, Fri 4:00 pm, Pelican I-3rd Floor

**Haynes, Peter** Panel 35, Sat 10:30 am, Jackson-3rd Floor

**Heidemann, Kai** Roundtable 64, Fri 2:00 pm, La Salle C-3rd Floor

**Hernandez, Arthur E.** Panel 15, Sat 8:30 am, Pelican I-3rd Floor

**Herskowitz, Lisa A.** Panel 31, Fri 2:00 pm, Pelican I-3rd Floor

**Hill, Kenneth L.** Panel 17, Thur 2:00 pm, Jackson-3rd Floor

**Horried, Rhonda M.** Panel 25, Thur 2:00 pm, Acadian-3rd Floor

**Horried, Rhonda M.** Panel 43, Fri 10:30 am, Poydras-3rd Floor

**Hu, Hao** Panel 22, Fri 2:00 pm, Poydras-3rd Floor

**Huckaby, M. Francyne** Panel 40, Fri 4:00 pm, Jackson-3rd Floor

**Huckaby, M. Francyne** Panel 8, Sat 10:30 am, Pelican I-3rd Floor

**Hwang, Chi-en** Panel 3, Thur 4:00 pm, Fulton-3rd Floor

**Ittig, Maureen P.** Panel 36, Thur 4:00 pm, Acadian-3rd Floor

**Jablonski, Mark A.** Panel 4, Fri 8:30 am, Acadian-3rd Floor

**Jackson, Shirley A.** Panel 27, Thur 4:00 pm, Pelican II-3rd Floor

**Jacobson, Jerry O.** Panel 2, Thur 2:00 pm, Pelican I-3rd Floor

**Jacobson, Jerry O.** Panel 30, Fri 10:30 am, Fulton-3rd Floor

**Janz, Janice R.** Panel 24, Sat 10:30 am, Acadian-3rd Floor

**Jenkins, J. Kevin** Panel 8, Sat 10:30 am, Pelican I-3rd Floor

**Jiang, Mei** Panel 45, Thur 2:00 pm, Poydras-3rd Floor

**Johnston, Michelle** Panel 10, Thur 4:00 pm, Pelican I-3rd Floor

**Julian, Gregory** Panel 16, Fri 8:30 am, Pelican II-3rd Floor

**Kamali, Ali** Panel 17, Thur 2:00 pm, Jackson-3rd Floor

**Kanatsu, Takashi** Panel 50, Thur 4:00 pm, Poydras-3rd Floor

**Kemegue, Francis M.** Panel 25, Thur 2:00 pm, Acadian-3rd Floor

**Kianmehr, Ladan** Panel 17, Thur 2:00 pm, Jackson-3rd Floor

**Kim, Chon-Kyun** Panel 51, Thur 2:00 pm, La Salle B-3rd Floor

**Kim, Chon-Kyun** Panel 52, Fri 4:00 pm, La Salle B-3rd Floor

**Klein, Alexander** Panel 47, Sat 10:30 am, Poydras-3rd Floor

**Kolovich, Lisa L.** Panel 47, Sat 10:30 am, Poydras-3rd Floor

**Kopp, Melanie H.** Panel 52, Fri 4:00 pm, La Salle B-3rd Floor

**Kowalchuk, Rhonda K.** Panel 14, Fri 4:00 pm, Poydras-3rd Floor

**Kramer, Robert L.** Panel 4, Fri 8:30 am, Acadian-3rd Floor

**Kramer, Robert L.** Roundtable 18, Fri 2:00 pm, La Salle C-3rd Floor

**Kramer, Robert L.** Panel 33, Sat 8:30 am, Pelican II-3rd Floor

**Kretovics, Joseph** Panel 7, Sat 8:30 am, La Salle B-3rd Floor

**Kuang, Yan** Panel 36, Thur 4:00 pm, Acadian-3rd Floor

**Kum, Heisung** Panel 50, Thur 4:00 pm, Poydras-3rd Floor

**Kwiatkowski, Eric** Panel 51, Thur 2:00 pm, La Salle B-3rd Floor

**Kwiatkowski, Eric** Roundtable 57, Fri 2:00 pm, La Salle C-3rd Floor

**Kyle, Spurgeon** Panel 48, Sat 8:30 am, Fulton-3rd Floor

**Langan, Elise S.** Panel 29, Thur 2:00 pm, Fulton-3rd Floor

**Larson, Linda L.** Panel 11, Fri 8:30 am, Jackson-3rd Floor

**Lautensach, Sabina W.** Panel 16, Fri 8:30 am, Pelican II-3rd Floor

**Lelchook, Judith V.** Panel 14, Fri 4:00 pm, Poydras-3rd Floor

**Lepore, Michael** Panel 38, Fri 10:30 am, Pelican II-3rd Floor

**Li, Dan** Panel 45, Thur 2:00 pm, Poydras-3rd Floor

**Lizarondo, Leah** Panel 34, Sat 10:30 am, Pelican II-3rd Floor

**Lopez, Michael** Panel 3, Thur 4:00 pm, Fulton-3rd Floor

**Loutzenhiser, Kirsten K.** Panel 5, Fri 10:30 am, Pelican I-3rd Floor

**Loutzenhiser, Kirsten K.** Panel 55, Sat 10:30 am, Fulton-3rd Floor

**Ma, Kin Kwok** Panel 10, Thur 4:00 pm, Pelican I-3rd Floor

**Macedo, Maria Luiza W.** Panel 15, Sat 8:30 am, Pelican I-3rd Floor

**Macias, Thomas E.** Panel 27, Thur 4:00 pm, Pelican II-3rd Floor

**Majumdar, Sarmistha R.** Panel 4, Fri 8:30 am, Acadian-3rd Floor

**Maldonado, Claudia V.** Panel 41, Sat 8:30 am, Poydras-3rd Floor

**Malik, Garima** Panel 2, Thur 2:00 pm, Pelican I-3rd Floor

**Malone, Christopher J.** Panel 16, Fri 8:30 am, Pelican II-3rd Floor

**Malone, Christopher J.** Panel 8, Sat 10:30 am, Pelican I-3rd Floor

**Marion, Russell A.** Panel 7, Sat 8:30 am, La Salle B-3rd Floor

**Mattai, P. Rudy** Panel 5, Fri 10:30 am, Pelican I-3rd Floor

**McGee, Philip H.** Panel 7, Sat 8:30 am, La Salle B-3rd Floor

**McKenzie, Lewis B.** Panel 14, Fri 4:00 pm, Poydras-3rd Floor

**Melcher, Joseph M.** Panel 11, Fri 8:30 am, Jackson-3rd Floor

**Miller, Darius T.** Panel 41, Sat 8:30 am, Poydras-3rd Floor

**Miller, DeMond S.** Panel 29, Thur 2:00 pm, Fulton-3rd Floor

**Miller, DeMond S.** Panel 4, Fri 8:30 am, Acadian-3rd Floor

**Miller, Melinda** Panel 3, Thur 4:00 pm, Fulton-3rd Floor

**Mimiko, Femi** Panel 31, Fri 2:00 pm, Pelican I-3rd Floor

**Minakshi, Sinha** Panel 19, Fri 8:30 am, Pelican I-3rd Floor

**Mischen, Pamela A.** Panel 15, Sat 8:30 am, Pelican I-3rd Floor

**Mischen, Pamela A.** Panel 35, Sat 10:30 am, Jackson-3rd Floor

**Mohamad, Husam A.** Roundtable 18, Fri 2:00 pm, La Salle C-3rd Floor

**Monten, Jonathan J.** Panel 17, Thur 2:00 pm, Jackson-3rd Floor

**Mossaad, Nadwa** Roundtable 28, Fri 2:00 pm, La Salle C-3rd Floor

**Mossaad, Nadwa** Panel 1, Fri 4:00 pm, Pelican II-3rd Floor

**Mpesha, Aba** Panel 30, Fri 10:30 am, Fulton-3rd Floor

**Mraz, Mark** Panel 12, Fri 10:30 am, Acadian-3rd Floor

**Mullen, Jeffrey D.** Panel 4, Fri 8:30 am, Acadian-3rd Floor

**Mullen, Jeffrey D.** Panel 48, Sat 8:30 am, Fulton-3rd Floor

**Ning, Yixi** Panel 23, Fri 4:00 pm, Pelican I-3rd Floor

**Nunes da Costa, Marta** Panel 39, Fri 2:00 pm, Pelican II-3rd Floor

**Odabasi, Pinar** Panel 43, Fri 10:30 am, Poydras-3rd Floor

**Odubote, Bamidele A.** Panel 37, Fri 8:30 am, Poydras-3rd Floor

**Okuyama, Yutaka** Roundtable 57, Fri 2:00 pm, La Salle C-3rd Floor

**Olson, James S.** Panel 13, Fri 2:00 pm, Jackson-3rd Floor

**Onyige, Chioma D.** Panel 1, Fri 4:00 pm, Pelican II-3rd Floor

**Orth, Caroline M.** Panel 4, Fri 8:30 am, Acadian-3rd Floor

**Owino, Meshack** Panel 56, Sat 8:30 am, Acadian-3rd Floor

**Page, Antony** Panel 3, Thur 4:00 pm, Fulton-3rd Floor

**Palozzi, Vincent J.** Panel 10, Thur 4:00 pm, Pelican I-3rd Floor

**Pande, Amrita** Panel 37, Fri 8:30 am, Poydras-3rd Floor

**Pang, Hong** Panel 50, Thur 4:00 pm, Poydras-3rd Floor

**Pass, Susan J.** Panel 9, Thur 2:00 pm, Pelican II-3rd Floor

**Pass, Susan J.** Panel 5, Fri 10:30 am, Pelican I-3rd Floor

**Payne, Gayle H.** Panel 14, Fri 4:00 pm, Poydras-3rd Floor

**Peterson, Mark J.** Panel 16, Fri 8:30 am, Pelican II-3rd Floor  
**Peterson, Mark J.** Panel 49, Fri 4:00 pm, Fulton-3rd Floor  
**Pfleger, Birte B.** Panel 61, Fri 2:00 pm, Fulton-3rd Floor  
**Pfleger, Birte B.** Panel 21, Sat 8:30 am, Jackson-3rd Floor  
**Phillips, Lynne P.** Panel 21, Sat 8:30 am, Jackson-3rd Floor  
**Porter, Rhonda** Panel 8, Sat 10:30 am, Pelican I-3rd Floor  
**Prescott, James F.** Panel 32, Fri 4:00 pm, Acadian-3rd Floor  
**Ralston, Shane J.** Panel 39, Fri 2:00 pm, Pelican II-3rd Floor  
**Ralston, Shane J.** Panel 40, Fri 4:00 pm, Jackson-3rd Floor  
**Rekhter, Natalia I.** Panel 15, Sat 8:30 am, Pelican I-3rd Floor  
**Reyes, Vicente C.** Panel 23, Fri 4:00 pm, Pelican I-3rd Floor  
**Riabova, Tatiana** Panel 16, Fri 8:30 am, Pelican II-3rd Floor  
**Rice, Mitchell F.** Panel 9, Thur 2:00 pm, Pelican II-3rd Floor  
**Rice, Mitchell F.** Panel 52, Fri 4:00 pm, La Salle B-3rd Floor  
**Rigopoulou-Melcher, Aspasia** Panel 22, Fri 2:00 pm, Poydras-3rd Floor  
**Rigopoulou-Melcher, Aspasia** Panel 34, Sat 10:30 am, Pelican II-3rd Floor  
**Rivera, Jason D.** Panel 29, Thur 2:00 pm, Fulton-3rd Floor  
**Robertson, C. K.** Panel 20, Fri 10:30 am, Jackson-3rd Floor  
**Rodriguez-Tejedo, Isabel** Panel 47, Sat 10:30 am, Poydras-3rd Floor  
**Rondinone, Troy M.** Panel 55, Sat 10:30 am, Fulton-3rd Floor  
**Rosser, Ezra** Panel 22, Fri 2:00 pm, Poydras-3rd Floor  
**Roy, Kaustuv** Panel 40, Fri 4:00 pm, Jackson-3rd Floor  
**Russo, Mary F.** Panel 37, Fri 8:30 am, Poydras-3rd Floor  
**Sanders, Johnny** Panel 5, Fri 10:30 am, Pelican I-3rd Floor  
**Schulz, Tobias** Roundtable 54, Fri 2:00 pm, La Salle C-3rd Floor  
**Schweitzer, John H.** Panel 34, Sat 10:30 am, Pelican II-3rd Floor  
**Sha, Man-chi Mandy** Panel 27, Thur 4:00 pm, Pelican II-3rd Floor  
**Sheridan, David** Panel 61, Fri 2:00 pm, Fulton-3rd Floor  
**Sheridan, David** Panel 21, Sat 8:30 am, Jackson-3rd Floor  
**Shi, Yunhe** Panel 44, Sat 10:30 am, La Salle B-3rd Floor  
**Shikha, Sinha** Panel 19, Fri 8:30 am, Pelican I-3rd Floor  
**Shimazaki, Yoshiaki** Panel 48, Sat 8:30 am, Fulton-3rd Floor  
**Short, John Rennie** Roundtable 28, Fri 2:00 pm, La Salle C-3rd Floor  
**Sink, David W.** Roundtable 58, Fri 8:30 am, La Salle C-3rd Floor  
**Sloat, Elizabeth A.** Panel 11, Fri 8:30 am, Jackson-3rd Floor  
**Smith, Marian** Panel 8, Sat 10:30 am, Pelican I-3rd Floor  
**Smith, Mary L.** Panel 5, Fri 10:30 am, Pelican I-3rd Floor  
**Snipe, Tracy** Roundtable 63, Fri 8:30 am, La Salle C-3rd Floor  
**Sorenson, Kirk C.** Panel 38, Fri 10:30 am, Pelican II-3rd Floor  
**Southwell, Psyche** Panel 38, Fri 10:30 am, Pelican II-3rd Floor  
**Stevenson, Jed** Panel 33, Sat 8:30 am, Pelican II-3rd Floor  
**Strate, Merwyn L.** Panel 51, Thur 2:00 pm, La Salle B-3rd Floor  
**Sweetman, Heidi M.** Panel 12, Fri 10:30 am, Acadian-3rd Floor  
**Tan, Jing** Panel 44, Sat 10:30 am, La Salle B-3rd Floor  
**Taylor, Morris A.** Panel 52, Fri 4:00 pm, La Salle B-3rd Floor  
**Taylor, Thomas F.** Panel 25, Thur 2:00 pm, Acadian-3rd Floor  
**Thomas, Alyce J.** Panel 40, Fri 4:00 pm, Jackson-3rd Floor  
**Thorne, Eva T.** Panel 50, Thur 4:00 pm, Poydras-3rd Floor  
**Thorne, Eva T.** Panel 41, Sat 8:30 am, Poydras-3rd Floor  
**Tiblier, Kay B.** Panel 13, Fri 2:00 pm, Jackson-3rd Floor  
**Togunde, Dimeji** Panel 36, Thur 4:00 pm, Acadian-3rd Floor  
**Trammell, Rebecca W.** Panel 19, Fri 8:30 am, Pelican I-3rd Floor  
**Uribe-Zarain, Ximena** Panel 33, Sat 8:30 am, Pelican II-3rd Floor  
**Vargas, Michael A.** Panel 53, Fri 10:30 am, La Salle B-3rd Floor  
**von Bawey, Petermichael** Panel 56, Sat 8:30 am, Acadian-3rd Floor  
**Wagle, Udaya** Panel 49, Fri 4:00 pm, Fulton-3rd Floor  
**Walls, Patricia G.** Panel 27, Thur 4:00 pm, Pelican II-3rd Floor  
**Walls, Patricia G.** Panel 24, Sat 10:30 am, Acadian-3rd Floor  
**Wang, Xin** Panel 45, Thur 2:00 pm, Poydras-3rd Floor  
**Wang, Xin** Panel 44, Sat 10:30 am, La Salle B-3rd Floor  
**Ware, Mixon** Panel 37, Fri 8:30 am, Poydras-3rd Floor  
**Ware, Mixon** Panel 20, Fri 10:30 am, Jackson-3rd Floor  
**Warsi, Sadia** Panel 37, Fri 8:30 am, Poydras-3rd Floor  
**Warsi, Sadia** Panel 12, Fri 10:30 am, Acadian-3rd Floor  
**Weigelt, Leni D.** Panel 15, Sat 8:30 am, Pelican I-3rd Floor  
**Whitaker, Gyimah** Panel 8, Sat 10:30 am, Pelican I-3rd Floor  
**White, Cheryl H.** Panel 55, Sat 10:30 am, Fulton-3rd Floor  
**Willms, Jon D.** Panel 11, Fri 8:30 am, Jackson-3rd Floor  
**Wilson, Carrie E.** Panel 34, Sat 10:30 am, Pelican II-3rd Floor  
**Wintz, Celia J.** Panel 3, Thur 4:00 pm, Fulton-3rd Floor  
**Wintz, Celia J.** Panel 8, Sat 10:30 am, Pelican I-3rd Floor  
**Wohlcke, Anne E.** Panel 61, Fri 2:00 pm, Fulton-3rd Floor  
**Wohlcke, Anne E.** Panel 21, Sat 8:30 am, Jackson-3rd Floor  
**Wosley-George, Elizabeth T.** Roundtable 65, Fri 8:30 am, La Salle C-3rd Floor  
**Xiao, Zhiwen** Panel 23, Fri 4:00 pm, Pelican I-3rd Floor  
**Yang, Kaifeng** Panel 52, Fri 4:00 pm, La Salle B-3rd Floor  
**Yeboah, Alberta** Panel 31, Fri 2:00 pm, Pelican I-3rd Floor  
**Yoo, Hyon Joo** Panel 45, Thur 2:00 pm, Poydras-3rd Floor  
**Young, Margaret L.** Panel 56, Sat 8:30 am, Acadian-3rd Floor  
**Zambon, Michael J.** Panel 29, Thur 2:00 pm, Fulton-3rd Floor  
**Zarra, III, Ernest J.** Panel 6, Fri 2:00 pm, Acadian-3rd Floor  
**Zhang, Juan** Panel 23, Fri 4:00 pm, Pelican I-3rd Floor  
**Zhang, Lin** Panel 44, Sat 10:30 am, La Salle B-3rd Floor  
**Zhang, Ting** Panel 51, Thur 2:00 pm, La Salle B-3rd Floor  
**Zhang, Ting** Panel 35, Sat 10:30 am, Jackson-3rd Floor  
**Zhao, Mingjun** Panel 46, Fri 8:30 am, Fulton-3rd Floor

## Restaurant Recommendations

- Alex Patout's** (Authentic Louisiana cooking in the heart of the French Quarter) \$\$\$ 720 St. Louis 525-7788
- Antoine's \*** (New Orleans' oldest restaurant serving classic Creole cuisine) \$\$\$\$ 713 St. Louis 581-4422
- Arnaud's \*** (Traditional Creole fare served with old world elegance) \$\$\$\$ 813 Bienville 523-5433
- August** (Contemporary French cuisine emphasizing Louisiana ingredients) \$\$\$ 301 Tchoupitoulas 299-9777
- Bacco** (Great Italian menu with a New Orleans influence) \$\$\$ 310 Chartres 522-2426
- Bayona** (Chef Susan Spicer's exceptional flagship restaurant) \$\$\$ 430 Dauphine 525-4455
- Bella Luna** (Eclectic fusion menu with a romantic view of the Mississippi) \$\$\$ 914 N. Peters 529-1583
- Bon Ton Café** (Traditional Cajun and Creole dining still a favorite with locals) \$\$\$ 401 Magazine 524-3386
- Bourbon House** (Classic New Orleans seafood restaurant on Bourbon) \$\$\$ 144 Bourbon 522-0111
- Brennan's** (Breakfast at Brennan's is a New Orleans institution) \$\$\$\$ 417 Royal 525-9711
- Bistro at Maison deVille** (Nouvelle Creole cuisine in the Quarter's most intimate spot) \$\$\$ 733 Toulouse 528-9206
- Brigtsen's** (Modern Acadian prepared by one of New Orleans' favorite chefs) \$\$\$ 723 Dante 861-7610
- Broussard's** (Elegant French Creole dining with a lush tropical courtyard) \$\$\$\$ 819 Conti 581-3866
- Café Giovanni** (New Orleans Italian accompanied by live operatic arias) \$\$\$ 117 Decatur 529-2154
- Café Sbisà** (Creole dining in the heart of the French Market) \$\$\$ 1011 Decatur 522-5565
- Chateaubriand** (New Orleans only traditionally French steakhouse) \$\$\$\$ 310 N. Carrollton 207-0016
- Christian's** (Elegant traditional Creole dining in an old converted church) \$\$\$ 3835 Iberville 482-4924
- Cobalt** (Uniquely American menu by favorite chef Susan Spicer) \$\$\$ 333 St. Charles 565-5595
- Commander's Palace\*** (The quintessential dining experience in the Garden District) \$\$\$\$ 1403 Washington 899-8221
- Crescent City Brewhouse** (Casual microbrewery with great food, oyster bar and live music) \$\$ 527 Decatur 522-0571
- Cuvee** (Exciting fusion bistro offering modern tastes of Louisiana) \$\$\$ 322 Magazine 587-9001
- Deanie's** (A taste of Bucktown now available in the French Quarter) \$\$ 841 Iberville 581-1316
- Dickie Brennan's** (French Quarter steakhouse combined with local fare) \$\$\$\$ 716 Iberville 522-2467

**Dominique's** (Inspirational French cuisine with a continental flair) \$\$\$\$ 1001 Toulouse 522-8800

**Eleven 79** (Very popular and exciting little Italian café) \$\$\$ 1179 Annunciation 299-1179

**Emeril's** (Chef Emeril Lagasse's original New Orleans restaurant) \$\$\$\$ 800 Tchoupitoulas 528-9393

**Emeril's Delmonico** (Version of the classic Creole tradition) \$\$\$\$ 1300 St. Charles 525-4937

**56 Degrees** (Continental menu with a unique Asian influence) \$\$\$ 610 Poydras 212-5656

**G W Fins** (Upscale French Quarter seafood restaurant and sushi bar) \$\$\$ 808 Bienville 581-3467

**Gabrielle** (Acadian cuisine by Greg and Mary Sonnier) \$\$\$ 3201 Esplanade 948-6233

**Galatoire's \*** (Classic Creole cuisine still a favorite with locals) \$\$\$\$ 209 Bourbon 525-2021

**Gamay Bistro** (Modern Louisiana cooking blended with urban sophistication) \$\$\$ 320 Decatur 299-8800

**Gautreau's** (Contemporary French cuisine in an intimate Uptown setting) \$\$\$ 1728 Soniat 899-7397

**Genghis Khan** (Refined Asian dining accompanied by live classical musicians) \$\$\$ 201 Baronne 949-5302

**The Grill Room \*** (Fine Continental dining in the luxurious Windsor Court Hotel) \$\$\$\$ 300 Gravier 522-1992

**Herbsaint** (Chef Susan Spicer heads this bistro offering true Southern flavor) \$\$ 701 St. Charles 524-4114

**Indigo** (Terrific blend of New European and down home Southern) \$\$\$ 2285 Bayou Road 947-0123

**Irene's Cuisine** (Great French Quarter neighborhood Italian café) \$\$\$ 539 St. Phillip 529-8811

**K-Paul's** (Chef Paul Prudhomme's world famous Louisiana kitchen) \$\$\$ 416 Chartres 524-7394

**Lee Circle** (Contemporary Louisiana dining on historic Lee Circle) \$\$\$ 2 Lee Circle 962-0915

**Lemongrass** (Progressive Asian flavors fused with Louisiana ingredients) \$\$\$ 217 Camp 523-1200

**Lillette** (Intimate French bistro along colorful Magazine Street) \$\$\$ 3637 Magazine 895-1636

**Louis XVI** (Excellent French cuisine served in a romantic courtyard setting) \$\$\$\$ 730 Bienville 581-7000

**Marigny Brasserie** (Eclectic fare artfully prepared in charming Faubourg Marigny) \$\$\$ 640 Frenchmen  
945-4472

**Marisol** (Features an interesting ever-changing eclectic menu) \$\$\$ 437 Esplanade 943-1912

**Maximo's** (Popular Italian grill with great pastas and an extensive wine list) \$\$\$ 1117 Decatur 586-8883

**Mr. B's Bistro** (Modern Creole cuisine from the Brennan's family of restaurants) \$\$\$ 201 Royal 523-2078

**Morton's of Chicago** (Famous steakhouse extends to New Orleans in Canal Place) \$\$\$\$ 365 Canal 566-0221

**Muriel's** (Sophisticated dining and lounging overlooking Jackson Square) \$\$\$\$ 801 Chartres 568-1885

**NOLA** (Emeril Lagasse's casual spin on Acadian and Creole stylings) \$\$\$ 534 St. Louis 522-6652

**Palace Café** (Stylish café offering the best of New Orleans cooking) \$\$\$ 605 Canal 523-1661

**Palm Court Jazz Café** (Experience Creole cuisine with live traditional jazz) \$\$\$ 1204 Decatur 525-0200

**Panasia** (Fine Thai dining one block from the hotel) \$\$ 500 St. Charles 299-8004

**Pelican Club** (Excellent Louisiana dining with an interesting Asian influence) \$\$\$ 312 Exchange Alley  
523-1504

**Peristyle** (Superb French Continental menu served in a relaxed atmosphere) \$\$\$ 1041 Dumaine 593-9535

**Redfish Grill** (Fresh seafood and oyster bar on world famous Bourbon Street) \$\$\$ 115 Bourbon 598-1200

**Rene' Bistrot** (An authentic French bistrot and neighborhood bar) \$\$\$ 817 Common 412-2580

**Smith & Wollensky** (Grade A prime beef reigns at this upscale steakhouse) \$\$\$\$ 1009 Poydras 561-0770

**Stella** (French Quarter rising star that can only be described as unique) \$\$\$ 1032 Chartres 587-0091

**201** (Fantastic modern Creole flavor in a hip bistro setting) \$\$\$ 201 Decatur 561-0007

**Upperline** (Popular Uptown neighborhood restaurant with an eclectic menu) \$\$\$ 1413 Upperline 891-9822

**Veranda** (Outstanding Continental cuisine in Hotel Intercontinental) \$\$\$ 444 St. Charles 525-5566

**Victor's \*** (Opulence and style pervade in the Ritz Carlton Hotel) \$\$\$\$ 921 Canal 524-1331

\* Jackets required      \$\$ (12-20)      \$\$\$ (18-30)      \$\$\$\$ (25-35)

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# New Orleans Map

